



**University of Mumbai**

**S. Z. S. P. Mandal's**

**SHRI PANCHAM KHEMRAJ MAHAVIDYALAYA SAWANTWADI**

**(Autonomous)**

**DIST: SINDHUDURG- 416 510, MAHARASHTRA**

**DEPARTMENT OF ECONOMICS**

**Syllabus for Approval**

**Programme: F.Y.B.A. ECONOMICS**

**(Major Course)**

**SEMESTER – I & II**

**Certificate Course in Arts Syllabus as per**

**NEP 2020**

**Academic Year 2023 – 2024**

**University of Mumbai**  
**(As per NEP 2020)**

<b>Sr. No.</b>	<b>Heading</b>	<b>Particulars</b>
1	Title of the program	Micro Economics Part I & II (Major Course)
2	Eligibility for Admission	HSC
3	Duration of program	4 Years
4	Intake Capacity	120 Students
5	Scheme of Examination	Duration of program
6	Standard of Passing	40%
7	Program Academic Level	4.5
8	Pattern	Semester
9	Status	New
10	To be implemented from Academic Year	2023 - 2024

**Sign of HOD/ Co-coordinator**

**Sign of Dean**

**Mrs. Neelam D. Dhuri**  
**Department of Economics**

**Faculty of Arts**

## **Preamble**

### **Introduction:**

NEP has given rise to a novel dimension in fine tuning and accelerating the learning process of a student. Keeping this in mind the emergence of LOCF (Learning Outcome Based Framework) has taken place.

Economics as a science/ social science tries to understand the behavior of an individual in different situations making the learner to get equipped with various abilities to lead life with refined knowledge and talent as well as making it more student centric.

In the present context the syllabi of Economics (BA) is framed in such a way to gain fundamental and advanced knowledge of Economics along with enhanced skills set. Further, preparing the students to get ready to make the needs of the job market.

### **Aims and Objectives:**

Our program's objectives and outcomes are aligned with Learning Outcome Based Framework (LOCF) developed by the University Grants Commission (UGC). Economics is a scientific discipline and profession as such, it is important that Economics majors:

1. Develop a strong research background and understanding of the scientific foundation of Economics.
2. Develop a knowledge base of human behavior across the broad areas of Economics.
3. Become aware of the applications of Economics in the professions associated with Economics.
4. To impart the student a holistic understanding of the subject giving substantial weightage of the core contains, skill, value based and ability enhancement.
5. The student will demonstrate :
  - (a) Knowledge of the principles, methodologies, value systems and thought processes employed in understanding economic behavior of human beings.
  - (b) Ability to solved problems in micro economics and macroeconomics.
  - (c) Ability to identify, formulate and solve problems related to global, national and local socio – economic development. The syllabus has given due importance on the mainstreams of the body of knowledge on Economics” with due recognition of its wide spectrum. Theultimate goal of the syllabus is to enable the students to have an in-depth knowledge on thesubject and enhance their scope of employment at every level of exit. Adequate emphasis hasbeen given on then wand emerging techniques and understanding of the subject under the changing regime and global context. There is a need to strengthen the students to understand essential aspects of economics in diverse subject areas not only in social sciences, but also among other natural and physical sciences. The curriculum lays focus on creating new

knowledge, acquiring new skills and capabilities in Economics producing an intelligent human resource serving the Economy and society

**Program Outcomes (Pos):**

The program Bachelor of Arts (BA) in Economics sensitizes students to understand the basics of Economics and its applications in the various areas of life.

The programme outcomes (POs) are expected to be as under:

<b>PO1</b>	Students will be able to understand economic vocabulary, methodologies, tools and analysis procedures.
<b>PO2</b>	Students will be familiar with the knowledge and application of micro economics for formulation of policies and planning.
<b>PO3</b>	Students will learn to apply economic theories and concepts to contemporary social issues as well as analysis of policies.
<b>PO4</b>	Students will be able to understand the impact of government policies and will be able to assess the consequences of the policies on the parties involved.
<b>PO5</b>	As the programme along with the economics contains like statistics, mathematics, it enhances them to compute and assess the real situation of the economy including the size and changes of population income pattern, and rate of development with pattern of savings and investments and social security measures adopted in the country.
<b>PO6</b>	Understand the basics of Quantitative techniques and their applications.
<b>PO7</b>	Critically evaluate the ongoing economic developments in India and abroad.
<b>PO8</b>	Understand research methods in economics.
<b>PO9</b>	Students develop an awareness of career choices and the option for higher studies.

## PROGRAM OUTCOMES

<b>Program Specific Outcomes (PSOs) for B.A. Economics</b>	
<b>PSO No.</b>	<b>Program Specific Outcomes (PSOs) Upon completion of this programme the student will be able to</b>
<b>PSO1</b>	Understand the behavioral dynamics in Indian and World economy. Inculcate the ability to explain core economic terms, concepts and theories.
<b>PSO2</b>	Integrate other disciplinary perspectives with economic analysis to produce a critical assessment of a social problem
<b>PSO1</b>	Develop understanding of the major concepts and principles in economics.
<b>PSO1</b>	To Think Critically following the economic way of thinking.
<b>PSO3</b>	Understand functioning and implementation of policies. (ii)Think critically about economic matters.
<b>PSO1</b>	Inculcate and apply communication skills to understand the social scenario and find solutions for social problems.
<b>PSO1</b>	To analyze economic behavior in practice.
<b>PSO4</b>	Creatively employ the insights gained to developing and disseminating constructs of newer economic ideas and policies
<b>PSO5</b>	Apply various quantitative and qualitative skills to analyze and forecast the behavior of certain economic variables
<b>PSO6</b>	Recognize and appreciate the role various socio- economic, political and cultural institutions in interpreting, comparing and designing the economic policies
<b>PSO1</b>	To use modern library, searching and retrieval methods to obtain information about topics / subjects relating to economics from various sources.

## PEDAGOGY

The goal of economic pedagogy is to awaken a student's critical consciousness and empower them with economic tools that help them in taking the crucial decision which helps them with economic tools through which they can make the efficient choices in managing scarce resources such as resources, money and time:

- 1. Importance to theory as well as applications:** All these years economics curriculum was concentrating more on teaching theoretical aspects, but the new curriculum gives importance to application through many hands-on training, case studies, empirical studies etc.
- 2. Utilization of ICT:** In order to make the critical and creative thinking among the students better the ICT tools will be used. It includes case studies of research- led teaching, via presentations, web sites and other media.
- 3. Research –based and research led teaching:** The theories will be explained with application. In order to give more hands-on training, the projects and internships are introduced in economics curriculum. The students will do the research projects of their choices under the supervisor of the research guide.
- 4. Exposure to mathematics and statistics:** In today's world, economics is using more of statistics and mathematics in economic analysis. Hence the curriculum is designed in such a way which gives more exposure to mathematics and statistics training.
- 5. Brain storming approach:** Students will deliberately involve either in groups or as individual to deliberately discuss the possible implications or solutions to the Indian economic problems. The teacher will guide the process and help the students to think in right perspective and direction. This will help the teachers understand the extent of the student understanding and take corrective steps, but also helps student involvement in the curriculum.
- 6. Prominence to Indian economic contribution and Indian examples:** The western economic theories were taught ignoring the contribution of Indian economists. The new curriculum also emphasis on the Indian economists contribution, their theories and application. The teacher may highlight the Indian economic contribution and Indian examples in the pedagogy.

### **Team for Creation of Syllabus**

Mrs. Neelam. D. Dhuri (Chairperson)	
Dr.T urlapati. V.G. Sharma (Member)	Dr. Sanjay.S.Rupe (Member)
Dr.Kashinath.R. Chavan (Member)	Mr.Yogesh.M.Sarpotdar (Member)
Dr. Anant.N. Lokhande (Member)	Mr. Tanaji.V.Kamble (Member)
Mr. Abhijit.V.Shetkar (Member)	Miss.Aishwarya.D.Pendse (Member)

**Sign of HOD/Co-coordinator**

**Sign of Dean**

**Faculty of Arts**

**Department of Economics**

**Letter Grades and Grade Points:**

<b>Semester GPA/ Program CGPA Semester /Program</b>	<b>% of Marks</b>	<b>ALPHA-Sign/Letter Grade Result</b>
9.00 -10.00	90.00 -100	O (Outstanding)
8.00 - < 9.00	80.0 - < 90.0	A + (Excellent)
7.00 - < 8.00	70.0 - < 80.0	A (Very Good)
6.00 - < 7.00	60.0 - < 70.0	B + (Good)
5.50 - < 6.00	55.0 - < 60.0	B (Above Average)
5.00 - < 5.50	50.0 - < 55.0	C (Average)
4.00 - < 5.00	40.0 - < 50.0	P (Pass)
Below 4.00	Below 40.0	F (Fail)
Ab (Absent)	-----	Absent

**Sign of HOD/Co-coordinator****Sign of Dean****Faculty of Arts****Department of Economics**



**Appendix B**  
**Justification for (Title of the New Course)**

1.	Necessity for starting the course:	<b>As per the provisions of NEP 2020 accepted by Maharashtra Government, it is necessary to start this course.</b>
2.	Whether the UGC has recommended the course:	<b>Yes</b>
3.	Whether all the courses have commenced from the Academic year 2023 -2024	<b>Yes</b>
4.	The courses started by the University are self-financed, whether adequate number of eligible permanent faculties are available?	<b>It is aided and grantable. Yes, adequate number of teachers are available for this course.</b>
5.	To give details regarding the duration of the Course and is it possible to compress the course?	
6.	The intake capacity of each course and no. of admissions given in the current academic year.	<b>Admission is under process.</b>
7.	Opportunities of Employability/ Employment available after undertaking or completing these courses:	<b>Ample opportunities are available in both Government and in Private sectors. This course is also useful for self-employment.</b>

**Sign of HOD/Co-coordinator**

**Sign of Dean**

**Asso. Prof. N. D. Dhuri**  
**Department of Economics**

**Faculty of Arts**

Micro Economics <b>Part I &amp; II (Major Course)</b>
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1.Syllabus as per NEP 2020:
i) Name of the Program: <b>Certificate Course in Arts</b>
ii) Course Titles: Micro Economics <b>Part I &amp; II (Major Course)</b>
iii) Course Code: <b>A101ECT &amp; A102ECT</b>
iv) Credit Structure: <b>No. of Credits per Semester: 04</b>
v) No. of lectures per Unit: <b>15</b>
vi) No. of lectures per week: <b>4 lectures</b>
2. Scheme of Examination: <ul style="list-style-type: none"><li>○ <b>Written Exam: 4 Questions 15 Marks each: 60 Marks</b></li><li>○ <b>Internal Assessment: 40 Marks</b></li><li>○ <b>Total: 60 + 40 = 100</b></li></ul>

**(Major/Minor Course)**

**Micro Economics – I**

**Semester – I**

**Preamble:-**

This course is designed to expose the students to the basic principles of Microeconomic theory. The emphasis will be on the development of analytical thinking with the help of statistical tools among the students and develop the skill of application of Microeconomics concepts to analyze the real life situations.

**Learning Objectives:-**

- To introduce the Concepts and Definitions of Economics and Micro economics
- To impart knowledge of microeconomics
- To help students to acquire knowledge of some of the basic concepts, principles and Theories of Micro Economics.
- Acquires the knowledge of the Demand and Supply analysis
- Understands the Concept Utility, Laws of utility and Consumer Surplus
- Understand the Indifference curve analysis and Consumer's Equilibrium

**Learning Outcomes:-**

- Understand the introductory Microeconomic theory in a local, regional, national and international perspective
- Understand, explain and interpret the basic principles and elementary concepts in Microeconomics
- Students are able to understand and define the basic concepts like demand and supply etc.
- Use the concepts of Consumer Behavior, Consumer's Equilibrium and Demand Elasticity to explain and interpret the consumer behavior in real life situations
- Use these concepts to understand the relevance of Microeconomics to the economic policies which impact and shape the consumer behavior

**Periods:** 60 Lectures (4 lectures per week) per semester

## Semester I

### A101ECT [4] (Major): MICROECONOMICS – I

Semester I	Paper I	MICROECONOMICS – I	4 Credits
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Course Code	Unit	Course/ Unit Title	Credits/ Lectures
A101ECT [4]	I	<b>Introduction to Microeconomics</b> Microeconomics : Meaning, Scope, Nature, Importance and Limitations: Role of Price Mechanism in a Market Economy: Positive Economics and Normative Economics: Concepts of equation, Functions, Graphs, Diagrams, Line, Scope and Intercept	15
	II	<b>Ten Principles of Economics and Economic Methods</b> Trade-Off Faced by the Individuals, Significance of Opportunity Cost in Decision Making, Thinking at the Margin, Responses to incentives, Benefits from Exchange, Organization of Economic Activities through Markets and its benefits , Role of Government in improving Market Outcomes, Dependence of Standard of Living on Production, Growth in Quantity of Money; Inflation and Unemployment Trade Off	15
	III	<b>Markets Demand and Supply</b> What is a Market, What is competition; Demand curves Market Demand versus Individual demand, Movements along the demand curve, Shift in the Demand curve, Supply curve; Market supply and Individual Supply, Shifts in Supply curve, Market Equilibrium – Three steps to analyze changes in Equilibrium: Price Elasticity of Demand, Methods of Measuring price elasticity of demand – Total outlay method, Percentage Method and Point Method; Concepts of Income Elasticity of Demand, Cross Elasticity of Demand and Promotional Elasticity of Demand	15
	IV	<b>Consumer's Behavior</b> Introduction to Cardinal and Ordinal Approaches; Indifference	15

		Curve Analysis - Properties of Indifference Curves. Budget Line and Consumer's Equilibrium; Income, Price and Substitution Effect, Derivation of Demand Curve, Consumer's Surplus: Strong Ordering and Weak Ordering	
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### References:

1	Mankiw N. G., (2015) "Principles of Micro economics", 7 th edition, cengage learning
2	Sen Anindya, (2007) "Microeconomics" – Theory and Application, oxford university press, new Delhi.
3	Salvatore D. (2003) "Microeconomics" - Theory and Application. Oxford university press New Delhi
4	Dr. Mithani D. M., Sayyed Nazneen, (2018) "Business Economics – I", Sheth Publisher, Pvt, Ltd.
5	संस्कृत संस्कृत, संस्कृत संस्कृत, संस्कृत संस्कृत, संस्कृत संस्कृत (संस्कृत), "संस्कृत संस्कृत संस्कृत संस्कृत", संस्कृत संस्कृत, संस्कृत
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8	संस्कृत संस्कृत, संस्कृत संस्कृत, संस्कृत संस्कृत, (संस्कृत) "संस्कृत संस्कृत संस्कृत", Tech Max संस्कृत संस्कृत, संस्कृत

### Scheme of Examination for Each Semester:

#### Continuous Internal Evaluation (CIE): 40 Marks

Sr. No.	Particulars	Marks
01	Presentation/Seminar/ Home Assignment	15 Marks
02	Attendance	05 Marks
	<b>Total</b>	<b>20 Marks</b>

**Semester End Examination (SEE): 60 Marks**

<b>Duration: 2 hours</b>		<b>Marks: 60</b>
<b>N.B.</b> 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils and simple Calculator is allowed. 3. Attach appendix along with answer paper.		
<b>Q. 1</b>	<b>Unit-I</b>	<b>15 Marks</b>
<i>OR</i>		
<b>Q.1</b>	<b>Unit-I</b> (Question may be divided in to A and B)	<b>15 Marks</b>
<b>Q. 2</b>	<b>Unit-II</b>	<b>15 Marks</b>
<i>OR</i>		
<b>Q. 2</b>	<b>Unit-II</b> (Question may be divided in to A and B)	<b>15 Marks</b>
<b>Q. 3</b>	<b>Unit-III</b>	<b>15 Marks</b>
<i>OR</i>		
<b>Q. 3</b>	<b>Unit-III</b> (Question may be divided in to A and B)	<b>15 Marks</b>
<b>Q. 4</b>	<b>Unit-IV</b>	<b>15 Marks</b>
<i>OR</i>		
<b>Q. 4</b>	<b>Unit-IV</b> (Question may be divided in to A and B)	<b>15 Marks</b>

**(Major/Minor Course)**

**Micro Economics – II**

**Semester – II**

**Preamble:-**

As a logical sequence to Microeconomics Paper –I, this paper is aimed at giving supply side knowledge of Economics to the learner which will enhance their knowledge about aspects of production, cost and revenue analysis, theories of distribution and understanding about the Market structure.

**Learning Objectives:-**

- To introduce the Concepts and Definitions of Economics and Micro economics
- To impart knowledge of microeconomics
- To help students to acquire knowledge of some of the basic concepts, principles and Theories of Micro Economics.
- Acquires the knowledge of the Demand and Supply analysis
- Understands the Concept Utility, Laws of utility and Consumer Surplus
- Understand the Indifference curve analysis and Consumer's Equilibrium

**Learning Outcomes:-**

- Understand the introductory Microeconomic theory in a local, regional, national and international perspective
- Understand, explain and interpret the basic principles and elementary concepts in Microeconomics
- Students are able to understand and define the basic concepts like demand and supply etc.
- Use the concepts of Consumer Behavior, Consumer's Equilibrium and Demand Elasticity to explain and interpret the consumer behavior in real life situations
- Use these concepts to understand the relevance of Microeconomics to the economic policies which impact and shape the consumer behavior

**Periods:** 60 Lectures (4 lectures per week) per semester

## Semester II

### A102ECT [4] (Major): MICROECONOMICS – II

Semester II	Paper I	<b>MICROECONOMICS – II</b>	4 Credits
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Course Code	Unit	Course/ Unit Title	Credits/ Lectures
<b>A102ECT [4]</b>	<b>I</b>	<b>Production Analysis</b> Production function: Concept and Types; concepts of Total, Average and Marginal Product. Law of Variable Proportion and Returns to Scale, Isoquant and Producer's Equilibrium	<b>15</b>
	<b>II</b>	<b>Cost &amp; Revenue Analysis</b> Concepts of costs: Money and Real cost, Private cost, Costs, Relationship between Average, Marginal and Total Cost, Short Run and Long Run Cost Curves, Concepts of Revenue: Types and Interrelationship.	<b>15</b>
	<b>III</b>	<b>Factor pricing</b> Marginal Productivity Theory of Distribution, Rent: Ricardian Theory of rent, Modern Theory of rent, Quasi rent, Wages: Modern theory of Wages; Collective Bargaining, Supply curve of Labor, Interest Classical Theory on Interest, Loanable Funds, Theory of Interest : Risk and Uncertainty Theory, Innovation theory, Dynamic Theory.	<b>15</b>
	<b>IV</b>	<b>Equilibrium in Different Market Structure</b> Concept of Equilibrium, TR - TC and MR - MC Approaches, Features of Perfect Competition, Monopoly and Monopolistic Competition, Short Run and Long Run Equilibrium of Firm and Industry under each Market Condition, Selling Cost and Wastages under Monopolistic Competition.	<b>15</b>



**References:**

1	Mankiw N. G., (2015) “Principles of Micro economics”, 7 th edition, cengage learning
2	Samuelson Paul and Nordhaus W. (2009) “Economics”, 19 <sup>th</sup> Edition, Mcgrawhill Publications
3	Kaulsoyainnis A., (2015) “Modern Microeconomics”, 2 <sup>nd</sup> edition, Palgrave Macinillan
4	Sen Anindya, (2007) “Microeconomics – Theory and Application”, oxford university press, new Delhi.
5	Jhingan M. L. (2006) “Microeconomics”, OUP India Publisher.
6	Ahuja H. L. – (2016) “Advance Economics Theory”, S. Chand & Company
7	Dr. Johnson P. A., Mascarenhas A. D., Chatterjee Sonali, (2016) “Business Economics – II”, Manan Prakashan, Mumbai
8	Dr. Rajalakshmy G., Dr. Kalkoti Gopal, (2016-17) “Business Economics – II”, Sheth Publisher Pvt. Ltd
9	□□□□ □□□□□□ – (□□□□) “□□□□□□□ □□□□ □□□□□□□□□□”, □□□□□□ □□□□ □□□□□□□□. □□□□
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**Scheme of Examination for Each Semester:****Continuous Internal Evaluation (CIE): 40 Marks**

Sr. No.	Particulars	Marks
01	Presentation/Seminar/ Home Assignment	15 Marks
02	Attendance	05 Marks
	<b>Total</b>	<b>20 Marks</b>

**Semester End Examination (SEE): 60 Marks**

<b>Duration: 2 hours</b>		<b>Marks: 60</b>
<b>N.B.</b> 1. All questions are compulsory and carry equal marks. 4. Use of Map Stencils and simple Calculator is allowed. 5. Attach appendix along with answer paper.		
<b>Q. 1</b>	<b>Unit-I</b>	<b>15 Marks</b>
<i>OR</i>		
<b>Q.1</b>	<b>Unit-I</b> (Question may be divided in to A and B)	<b>15 Marks</b>
<b>Q. 2</b>	<b>Unit-II</b>	<b>15 Marks</b>
<i>OR</i>		
<b>Q. 2</b>	<b>Unit-II</b> (Question may be divided in to A and B)	<b>15 Marks</b>
<b>Q. 3</b>	<b>Unit-III</b>	<b>15 Marks</b>
<i>OR</i>		
<b>Q. 3</b>	<b>Unit-III</b> (Question may be divided in to A and B)	<b>15 Marks</b>
<b>Q. 4</b>	<b>Unit-IV</b>	<b>15 Marks</b>
<i>OR</i>		
<b>Q. 4</b>	<b>Unit-IV</b> (Question may be divided in to A and B)	<b>15 Marks</b>

**Course: AGRICULTURAL ECONOMICS – I, II & III**

1.Syllabus as per NEP 2020:
i) Name of the Program: <b>Certificate Course in Arts</b>
ii) Course Titles: <b>OE – I, II &amp; III</b>
iii) Course Code: <b>ECOE101 [2], ECOE102 [2] &amp; ECOE103 [2]</b>
iv) Credit Structure: <b>No. of Credits per Semester: 02</b>
v) No. of lectures per Unit: <b>15</b>
vi) No. of lectures per week: <b>2 lectures</b>

**(Open Elective Course)**  
**Course Code and Title: ECOE101 (OE): I**

**AGRICULTURAL ECONOMICS – I**

**Preamble –**

This paper provides an overview of the role of Agriculture in the Economic development of the country and salient features associated to Agricultural Productivity. The pertinent aspects related to agricultural credit, agricultural marketing as well as the global problems existing in the marketing are dealt in. To provide various aspects related to the co-operative organization in the globalized economy. The co-operative movement has a long history of more than hundred years. Indian cooperatives structure is one of the largest networks in the world.

**Learning Objectives**

- To make the students aware of Scope and Role of Agriculture in Economic Development.
- To understand the concept of Land Reforms and its problems and measures
- To provide an overview of the role of agriculture in the economic development of the country and the salient features associated to agricultural productivity and agricultural labor

**Learning Outcomes:-**

- Student will information regarding various issues in India and remedies for it.
- The student will come to know the basics of agriculture and rural economics
- The student will get familiar with land distribution and agriculture production

**Periods:** 30 lectures (2 lectures per week) per semester

(Open Elective Course)  
**AGRICULTURAL ECONOMICS - I**  
**SEMESTER – I**

<b>Level: 4.5</b>	<b>Credits: 02</b>	<b>Number of Lectures: 30</b>	<b>Semester-I</b>
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<b>Course Code</b>	<b>Unit</b>	<b>Course/ Unit Title</b>	<b>Credits/ Lectures</b>
<b>ECOE101</b> <b>[2]</b>	<b>I</b>	<b>Introduction of Agriculture</b> Definition, scope of Agriculture Economics, Role of Agriculture in Economic development, Features of Indian Agriculture, Constraints in Agriculture Development , Types of Farming, Co-operative farming, Importance of Livestock in India, Meaning of Agricultural Productivity - Causes of Low productivity in Agriculture, Measures Adopted to Increase Agriculture Productivity	<b>15</b>
	<b>II</b>	<b>Agricultural Marketing and Finance in India:-</b> Types of Marketing, WTO and Indian Agriculture, problems of Agricultural Marketing and Its Measures. Agricultural Marketing System in India, National Agricultural Market. Co-operative Finance – Need, Structure, Progress and Problems, farmers service societies and Urban co-operative banks, Institutional and Non-institutional Sources, National Co-operative Development Corporation (NCDC) Role of NABARD	<b>15</b>

**Reference:-**

1. Sankaran, S.: (2014) “Agricultural Economics” – Margham & Company LTD, New Delhi.

2. Tyagi B.P., (2010) “Agricultural Economics and Rural Development”, Jai Prakash Nath &co, Meerut.
3. Puri V.K., Misra S. K., — (2019) “Indian Economy”, Himalaya Publishing House, New Delhi.

### **Scheme of Examination for Each Semester:**

#### **Continuous Internal Evaluation (CIE): 20 Marks**

Sr. No.	Particulars	Marks
01	Presentation/Seminar/ Home Assignment	15 Marks
02	Attendance	05 Marks
	<b>Total</b>	<b>20 Marks</b>

#### **Semester End Examination (SEE): 30 Marks**

<b>Duration: 2 hours</b>		<b>Marks: 30</b>
<b>N.B.</b> 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils and simple Calculator is allowed. 3. Attach appendix along with answer paper.		
<b>Q. 1</b>	<b>Unit-I</b>	<b>10 Marks</b>
<i>OR</i>		
	<b>Unit-I</b>	<b>10 Marks</b>
<b>Q. 2</b>	<b>Unit-II</b>	<b>10 Marks</b>
<i>OR</i>		
	<b>Unit-II</b>	<b>10 Marks</b>
<b>Q. 3</b>	<b>Unit-I &amp; II</b>	<b>10 Marks</b>
<b>Short Notes</b> <b>(Any Two)</b>		

## **Open Elective Course (OE - II)**

### **SEMESTER – II**

#### **INDIAN ECONOMY**

##### **Preamble –**

This paper deals with the nature and sector wise composition of Indian Economy. The learners shall be able to understand the problems and prospects of Indian Economy. The Content has also intended to orient the learners about the recent development in the economy.

##### **Learning Objectives**

- Identify the structural features and constants of the Indian Economy.
- To study the introductory part of Indian Economy.
- To study the nature and scope Agricultural Sector.
- To study the Importance Industrial Sector.
- To study the Service Sector.

##### **Learning Outcomes:-**

- Students will understand the introductory part of Indian Economy.
- Students will understand scenario of Agricultural Sector.
- Students will learn Industrial sector.
- Students will get Basic idea of Service Sector.

**Periods:** 30 lectures (2 lectures per week) per semester

**Open Elective Course (OE - II)**

**SEMESTER – II**

**INDIAN ECONOMY**

<b>Level: 4.5</b>	<b>Credits: 02</b>	<b>Number of Lectures: 30</b>	<b>Semester-II</b>
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<b>Course Code</b>	<b>Unit</b>	<b>Course/ Unit Title</b>	<b>Credits/ Lectures</b>
<b>ECOE102</b> <b>[2]</b>	<b>I</b>	<b>Introduction :-</b> Trend's in India's National Income and PCI since 1990, causes of low national income, factors helping to increase in national income, Structural changes in Indian economy, Employment generation programmes in India. Poverty alleviation programmes in India, Regional Inequalities – causes and measures.	<b>15</b>
	<b>III</b>	<b>Industrial and Service sector :-</b> Infrastructure for Industrial Economy, Industrial Policy of 1991, Micro, Small and Medium Enterprises (MSME's) – Importance, Problems and Solutions, Recent Policies and Programs – Startup India, Make in India, Skill India. Role of service sector in Indian Economy, Trend and Problems of service sector. Research and development services.	<b>15</b>

**Reference:-**

1. Desai R.G., (2017) "Agricultural Economics", Himalaya Publishing House, New Delhi,
2. Tyagi B.P., (2010) "Agricultural Economics and Rural Development",



Jai PrakashNath & co, Meerut.

3. Mala P., (2018) “Agricultural Economics”, Dominant Publisher, New Delhi.
4. Mishra S.K. & Puri V.K., (2011) “Indian Economy”, Himalaya Publishing House, New Delhi.
5. Reddy S. S., (2018) “Agricultural Economics”, Oxford & IBH Publishing Co. Pvt. Ltd., New Delhi.
6. [REDACTED] [REDACTED]. [REDACTED]. ([REDACTED]) “[REDACTED] [REDACTED]”, [REDACTED] [REDACTED]  
[REDACTED] [REDACTED], [REDACTED]
7. [REDACTED] [REDACTED], [REDACTED] [REDACTED], [REDACTED] [REDACTED], [REDACTED] [REDACTED], [REDACTED] [REDACTED],  
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### **Scheme of Examination for Each Semester:**

### **Continuous Internal Evaluation (CIE): 20 Marks**

Sr. No.	Particulars	Marks
01	Presentation/Seminar/ Home Assignment	15 Marks
02	Attendance	05 Marks
	<b>Total</b>	<b>20 Marks</b>

**Semester End Examination (SEE): 30 Marks**

<b>Duration: 2 hours</b>		<b>Marks: 30</b>
<b>N.B.</b> 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils and simple Calculator is allowed. 3. Attach appendix along with answer paper.		
<b>Q. 1</b>	<b>Unit-I</b>	<b>10 Marks</b>
<i>OR</i>		
	<b>Unit-I</b>	<b>10 Marks</b>
<b>Q. 2</b>	<b>Unit-II</b>	<b>10 Marks</b>
<i>OR</i>		

	<b>Unit-II</b>	<b>10 Marks</b>
<b>Q. 3</b>	<b>Unit-I &amp; II</b>	<b>10 Marks</b>
<b>Short Notes</b> <b>(Any Two)</b>		

### **Open Elective Course (OE - III)**

#### **SEMESTER – II**

#### **FINANCIAL LITERACY**

#### **Preamble –**

Financial literacy involves knowing basic financial management principles and applying them in our day-to-day lives. It is an important life skill that has a direct impact on our long-term well-being. Having an understanding of the basics of money management, savings, investment, etc., from a young age, can help equip students with the knowledge and skills required to make responsible choices and decisions in the long term.

#### **Learning Objectives**

The learning objectives of this course are as follows:

- Familiarity with different aspects of financial literacy such as savings, investment, taxation and insurance
- Understand the relevance and process of financial planning
- Promote financial well – being

#### **Learning Outcomes:-**

- Develop proficiency for personal and family financial planning.
- Apply the concept of investment planning.
- Ability to analysis banking and Insurance products.
- Personal tax planning.

**Periods:** 30 lectures (2 lectures per week) per semester

**Open Elective Course (OE – III)**

**SEMESTER – II**

**Course Code and Title: ECOE103 (OE): FINANCIAL LITERACY**

<b>Level: 4.5</b>	<b>Credits: 02</b>	<b>Number of Lectures: 30</b>	<b>Semester-II</b>
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<b>Course Code</b>	<b>Unit</b>	<b>Course/ Unit Title</b>	<b>Credits/ Lectures</b>
<b>ECOIE103</b> <b>[2]</b>	<b>I</b>	<b>Financial Planning and Banking :-</b> Concepts of saving and Investment. Time value of money, Financial management of spending and financial discipline, Banking structure in India, Types of banks, Services offered by banks, Types of Deposits, Types of loans Financial transactions – Debit cards, (ATM) and credit cards, Net banking and UPI, digital wallets. Security and precautions against online frauds.	<b>15</b>
	<b>II</b>	<b>Investment Planning and Tax Savings Schemes :-</b> Investment opportunities and financial products, Insurance planning – Life and non-life including medical insurance schemes. Introduction to basic Tax structure in India, Types of taxes, How taxes impact income, Aspects of personal tax planning. Government Schemes – National Saving certificates, Public Provident Fund, post office schemes, Equity Linked	<b>15</b>

		Savings, Retirement Benefits Schemes, NPS (New Pension System),	
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### **Books for References:**

1. Jain T. R. and Ohri V. K., (2020) “Money and Banking”, VK Global Publications Pvt. Ltd,
2. Braunstein S. and Welch C., (2002) “Financial literacy”: An overview of practice, research, and p Fed. Res. Bull,
3. Jain T. R. and Sharma R. L.,(2014) “Indian Financial System”, by, VK Global Publications Pvt. Ltd.
4. Cole S. and Shastry G. K., (2009) “Smart Money: The effect of Education, cognitive ability and Financial literacy on Financial market participation”, Harvard Business school,
5. Gitman, Joehnk and Billingsley, (2016) “Personal financial planning”, Cengage Learning
6. Jeff M., (2016) “Personal Finance”, Prentice Hall,

### **Scheme of Examination for Each Semester:**

#### **Continuous Internal Evaluation (CIE): 20 Marks**

<b>Sr. No.</b>	<b>Particulars</b>	<b>Marks</b>
01	Presentation/Seminar/ Home Assignment	15 Marks
02	Attendance	05 Marks
	<b>Total</b>	<b>20 Marks</b>

#### **Semester End Examination (SEE): 30 Marks**

<b>Duration: 2 hours</b>		<b>Marks: 30</b>
<b>N.B.</b> 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils and simple Calculator is allowed. 3. Attach appendix along with answer paper.		
<b>Q. 1</b>	<b>Unit-I</b>	<b>10 Marks</b>
<i>OR</i>		
	<b>Unit-I</b>	<b>10 Marks</b>

<b>Q. 2</b>	<b>Unit-II</b>	<b>10 Marks</b>
<i>OR</i>		
	<b>Unit-II</b>	<b>10 Marks</b>
<b>Q. 3</b>	<b>Unit-I &amp; II</b>	<b>10 Marks</b>
<b>Short Notes</b> <b>(Any Two)</b>		

**(Skill Enhancement Course)**

**Course: STATISTICAL TECHNIQUES FOR ECONOMIST – I & II**

1.Syllabus as per NEP 2020:
i) Name of the Program: <b>Certificate Course in Arts</b>
ii) Course Titles: <b>STATISTICAL TECHNIQUES FOR ECONOMIST – I &amp; II</b> <b>(Skill Enhancement Course)</b>
iii) Course Code: <b>ECSE101 [2] &amp; ECSE102 [2]</b>
iv) Credit Structure: <b>No. of Credits per Semester: 02</b>
v) No. of lectures per Unit: <b>10</b>
vi) No. of lectures per week: <b>2 lectures</b>

**Course Code and Title: ECSE101 (Skill Enhancement Course):**  
**SEMESTER - I**

**STATISTICAL TECHNIQUES FOR ECONOMIST - I**

**Preamble –**

The role of Statistics is important as well as relevant in Economics. The use of Statistics can provide a better understanding of various topics discussed and studied under economics. Statistical tools and techniques help understand, discuss and appreciate various topics under micro and macroeconomics better. Besides, applied subjects in economics make use of statistical tools and techniques to provide more elaborate and enhanced understanding of issues and challenges in the real world.

**Learning Objectives**

- To understand some basic concept of statistics
- To demonstrate the practical and the applied aspects of economics with the help of Statistical techniques
- To enable students in understanding application of statistics in research.
- To prepare learners to realize about various analytical tools and methods in Research.

**Learning Outcomes:-**

- To students gets on opportunities to learn how to collect and analysis primary and secondary data.
- The course will enable the students to get an insight in to the application of tools and techquies related economic decision making.
- Ability to develop, demonstrate and examine various topics under economics with the help of statistical techniques.
- Ability to examine subject areas in economics with the use of statistical tools.

**Periods:** 30 lectures (2 lectures per week) per semester



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### **Scheme of Examination for Each Semester:**

**Continuous Internal Evaluation (CIE): 20 Marks**

Sr. No.	Particulars	Marks
01	Presentation/Seminar/ Home Assignment	15 Marks
02	Attendance	05 Marks
	<b>Total</b>	<b>20 Marks</b>



**Semester End Examination (SEE): 30 Marks**

<b>Duration: 2 hours</b>		<b>Marks: 30</b>
<b>N.B.</b> 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils and simple Calculator is allowed. 3. Attach appendix along with answer paper.		
<b>Q. 1</b>	<b>Unit-I</b>	<b>10 Marks</b>
<i>OR</i>		
	<b>Unit-I</b>	<b>10 Marks</b>
<b>Q. 2</b>	<b>Unit-II</b>	<b>10 Marks</b>
<i>OR</i>		
	<b>Unit-II</b>	<b>10 Marks</b>
<b>Q. 3</b>	<b>Unit-I &amp; II</b>	<b>10 Marks</b>
<b>Short Notes</b> <b>(Any Two)</b>		

**Course Code and Title: ECSE101 (Skill Enhancement Course):**

**SEMESTER - II**

**STATISTICAL TECHNIQUES FOR ECONOMIST - II**

**Preamble –**

This paper is designed with the view to introduce the concepts, principles and Methods of economic research based on qualitative and quantitative data. Economic. A Data has emerged at an exponential rate and it is the description, interpretation and understanding of these data and drawing of accurate conclusion that is imperative for a students of economics.

**Learning Objectives**

- To provide an understanding of Statistics and its application under various topics under economics.
- To present the data an attractive and impressive manner
- To bring out the characteristics of the data

**Learning Outcomes:-**

After studying this course, you should be able to:

- The learners get assimilated to the research culture in Economics thought application of statistics.
- The students will understand data collection and presentation for quality research social sciences.
- The students will understand the writing of social science research data with its various types, organization and styles.

**Periods:** 30 lectures (2 lectures per week) per semester

## Semester II

**Course Code and Title: ECSE101 (SEC):**

### **STATISTICAL TECHNIQUES FOR ECONOMIST - II**

Semester II	Paper – II	<b>STATISTICAL TECHNIQUES FOR ECONOMIST - II</b>	2 Credits
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Course Code	Unit	Course/ Unit Title	Credits/ Lectures
<b>ECOE103</b> [2]	<b>I</b>	<b>Diagrammatic and Graphic presentation</b> Introduction, Importance of diagrams and graphs, Types of Diagrams. General principles for constructing diagrams, Techniques of constructing graphs, Graphs of frequency distribution, Tabulation, features and components of table, types of Tables.	<b>15</b>
	<b>III</b>	<b>Data Analysis and Interpretation</b> Introduction of statistical techniques, Role of Statistical methods in research, measurement of central tendency, types of averages, Arithmetic mean, Geometric mean, Median, Quartiles, Defiles, Percentiles, Mode. Measures of variation : Range, Quartile Deviation	<b>15</b>

## REFERENCE

1	R.G.D. Allen (2001), "Mathematical Analysis for Economists" [Macmillan, London].
2	Gupta S. P. (1987) "Statistical Methods", sultan Chand and Sons, New Delhi
3	Kothari R. C. (2008) "Research Methodology and Techquines", New Age International Publication, New Delhi
4	Krishnswamy O. R. (1993) "Methodology and Research in Social Sciences", Himalaya Publication House, Mumbai
5	Ghosh B. N. (1192) "Scientific Methods and Social research", Sterling Publications Pvt. Ltd. New Delhi
6	डॉ. ए-एचएम डॉ. ए. (एचएम) "आधुनिकीकरण आधुनिकीकरण", आधुनिकीकरण आधुनिकीकरण आधुनिकीकरण आधुनिकीकरण, आधुनिकीकरण आधुनिकीकरण आधुनिकीकरण,
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8	डॉ. आधुनिकीकरण डॉ. ए., "आधुनिकीकरण आधुनिकीकरण आधुनिकीकरण", आधुनिकीकरण आधुनिकीकरण आधुनिकीकरण आधुनिकीकरण आधुनिकीकरण, आधुनिकीकरण
9	आधुनिकीकरण आधुनिकीकरण, (एचएम) "आधुनिकीकरण आधुनिकीकरण आधुनिकीकरण", आधुनिकीकरण आधुनिकीकरण आधुनिकीकरण,
10	आधुनिकीकरण डॉ. आधुनिकीकरण, "आधुनिकीकरण आधुनिकीकरण आधुनिकीकरण आधुनिकीकरण", डॉ. आधुनिकीकरण, आधुनिकीकरण आधुनिकीकरण, आधुनिकीकरण आधुनिकीकरण
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### **Scheme of Examination for Each Semester:**

**Continuous Internal Evaluation (CIE): 20 Marks**

<b>Sr. No.</b>	<b>Particulars</b>	<b>Marks</b>
01	Presentation/Seminar/ Home Assignment	15 Marks
02	Attendance	05 Marks
	<b>Total</b>	<b>20 Marks</b>

**Semester End Examination (SEE): 30 Marks**

<b>Duration: 2 hours</b>		<b>Marks: 30</b>
<b>N.B.</b> 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils and simple Calculator is allowed. 3. Attach appendix along with answer paper.		
<b>Q. 1</b>	<b>Unit-I</b>	<b>10 Marks</b>
<i>OR</i>		
	<b>Unit-I</b>	<b>10 Marks</b>
<b>Q. 2</b>	<b>Unit-II</b>	<b>10 Marks</b>
<i>OR</i>		
	<b>Unit-II</b>	<b>10 Marks</b>
<b>Q. 3</b>	<b>Unit-I &amp; II</b>	<b>10 Marks</b>
<b>Short Notes</b> <b>(Any Two)</b>		

<b>Course: INDIAN FINANCIAL SYSTEM (Vocation Skill Course)</b>
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1.Syllabus as per NEP 2020:
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i) Name of the Program: <b>Certificate Course in Arts</b>
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ii) Course Titles: <b>INDIAN FINANCIAL SYSTEM Paper I &amp; II (VSC)</b>
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iii) Course Code: <b>ECVS101[2] &amp; ECVS102 [2]</b>
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iv) Credit Structure: <b>No. of Credits per Semester: 03</b>
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v) No. of lectures per Unit: <b>10</b>
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vi) No. of lectures per week: <b>2 lectures</b>
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**Course Code and Title: ECVS101 (Vocational Skill Course):**

**Semester I**

**INDIAN FINANCIAL SYSTEM**

**Preamble:-**

In this semester the students get introduced with various aspects related to Indian Financial System. Indicators of Financial development will be introduced and overview of financial sector reforms will be undertaken. Students will be able to understand performance, progress and issues in Indian Banking system. The operations of both the central and commercial banks in an open economy, had to be reassessed. The syllabus also provides students with an overview of the future of the markets in India and the reforms that have been carried out in them over period of time.

**Learning Objectives:-**

- To make the students understand functions and organization of financial systems
- To understand the recent trends and development in banking system.
- To understand the role of the Reserve Bank of Indian Financial system.
- Understand the nature and components of Indian financial system

**Learning Outcomes:-**

- Empowering student's about Indian financial system, indicators of financial development and overview of financial sector reforms.
- Awareness on performance, progress and issues in Indian Banking

**Periods:** 30 lectures (2 lectures per week) per semester

<b>Semester I</b>
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Semester I	Paper – I	<b>INDIAN FINANCIAL SYSTEM (VSC)</b>	2 Credits
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<b>Level: 4.5</b>	<b>Credits: 02</b>	<b>Number of Lectures: 30</b>	<b>Semester-I</b>
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Course Code	Unit	Course/ Unit Title	Credits/ Lectures
<b>ECVS101</b> [2]	<b>I</b>	<b>Introduction to Indian Financial System</b> Definition and Meaning of the Financial System , Components of the Financial System: Institutions, Instruments, Markets and Services, Functions and Role of Financial System, Financial system and Economic development, Indicators of Financial Development: FR, FIR, NIR and IR,	<b>15</b>
	<b>II</b>	<b>Financial Institutions and Financial Market</b> Central Banking – Meaning and Functions: traditional and promotional, Monetary Policy of the RBI, Commercial Banks – Definitions and Nature of Commercial Banks, Functions of Commercial Banks: Primary and Secondary, Growth of commercial banking seems independence, nationalization of commercial banks, Money Market: Meaning, constituents of organized money market and reforms, Features of Indian Market. Capital Market : Role of	<b>15</b>





<b>Q. 2</b>	<b>Unit-II</b>	<b>10 Marks</b>
<i>OR</i>		
	<b>Unit-II</b>	<b>10 Marks</b>
<b>Q. 3</b>	<b>Unit-I &amp; II</b>	<b>10 Marks</b>
<b>Short Notes</b> <b>(Any Two)</b>		

**Course Code and Title: ECVS101 (Vocational Skill Course):**

**Semester - II**

**INDIAN FINANCIAL SYSTEM - II**

**Preamble:-**

The evolution of new instruments should also be an important constituent of the paper. It was also necessary that financial services be discussed separately. Certain topics have been also incorporated to facilitate the students with practical exposure to the functioning of these markets and they indicate potential topics for case studies and taking up small research projects.

**Learning Objectives:-**

- To introduce students to varied concepts of Economics concepts of Finance.
- Students will also be introduced with traditional modern and hybrid financial instruments.
- To throw light on the valuation of assets of derivatives and financial services and Regulation.

**Learning Outcomes:-**

- Empowers students about the evaluation and significance of financial services, overview of new products and practices in the provision of financial services.
- Focuses on financial instruments and derivatives market in India
- The course leads to project work / case studies based on empirical examples such as: financial instruments – comparative analysis.

**Periods:** 30 lectures (2 lectures per week) per semester

<b>Semester II</b>
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**Course Code and Title: ECVS102 (VSC): INDIAN FINANCIAL SYSTEM**

Semester II	Paper – II	<b>INDIAN FINANCIAL SYSTEM</b>	3 Credits
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Course Code	Unit	Course/ Unit Title	Credits/ Lectures
<b>ECVS101</b> [2]	<b>I</b>	<b>Financial Instruments and Derivatives Market in India</b> Traditional Instruments: equalities, Debentures and Bonds New Instruments: Floating rate bonds, Zero interest bonds, Deep Discount bonds, Meaning of derivatives and their signification – need for financial derivatives, types of financial derivatives : pricing of derivatives, Derivatives trading in India	<b>15</b>
	<b>II</b>	<b>Financial Services &amp; Regulation –</b> Classification, Importance and Working of financial services – insurance, mutual funds, leasing, venture financing, credit rating, merchant banking, e – banking, factoring and forfeiting Micro finance and financial inclusion, Regulation of the financial system: RBI, SEBI and IRDA., Auction rated debentures, securitized papers, collateralized debt obligations	<b>15</b>

**REFERENCE**

1	Bhole LM – (2011) “Financial Institutions and Markets” – 5 <sup>th</sup> edition - Tata McGraw-Hill
2	Khan M.Y. – “Indian financial system” - Tata McGraw-Hill



<p style="text-align: center;"><b>Course: Contribution of Indian Economist in Economics</b> <b>(Indian Knowledge System)</b></p>
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1.Syllabus as per NEP 2020:
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i) Name of the Program: <b>Certificate Course in Arts</b>
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ii) Course Titles: <b>Contribution of Indian Economist in Economics (IKS)</b>
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iii) Course Code: <b>ECIK101 [2]</b>
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iv) Credit Structure: <b>No. of Credits per Semester: 03</b>
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v) No. of lectures per Unit: <b>10</b>
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vi) No. of lectures per week: <b>2 lectures</b>
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**Course Code and Title: ECIK101 (IKS):**

**SEMESTER - I**

**Contribution of Indian Economist in Economics**

**Preamble:-**

This course basic understanding about the celebrated economists and their contributions starting from the classical period. It throws light on the contribution of Nobel Laureates of recent period too. It will give the students and introduction to major Indian thinker on Indian economic policy.

**Learning Objectives**

- To provide the Information about the biography and contribution of various economic thinkers.
- Making students aware of the varying phases of economic thoughts and development of that into economic science.
- To gain confidence in evaluating economic ideas of Indian Economists and Nobel laureates
- To study the origin and development of economics as a subject
- To be informative about the contribution of eminent economists.

**Learning Outcomes:-**

- Students will get information about the genesis of Economics and its Modern Scenario.
- Establish the co-relation of Economics with other subjects.
- Students gets familiarized with leading Indian economist who significantly contributed to the stream of Indian economic thought.

- Understand the basic economic ideas of various economic thinkers
- To understand about the contributions of Indian Economist and recent contribution

**Periods:** 30 lectures (2 lectures per week) per semester

<b>Semester I</b>
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<b>Level: 4.5</b>	<b>Credits: 02</b>	<b>Number of Lectures: 30</b>	<b>Semester-I</b>
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Semester I	Paper – II	<b>Contribution of Indian Economist in Economics</b>	2 Credits
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Unit No.	Title of Unit and Contents	Lecture
I	<b>CLASSICAL &amp; NEO CLASICAL ECONOMISTS</b> Adam Smith: productive and unproductive labor, theory of distribution David Ricardo: Theory of value theory of rent, T. R. Malthus: Theory of Population Alfred Marshall: Concept of Consumer Surplus - Theory of Value Karl Marx : Theory of Surplus Value J.M. Keynes: Theory of Employment - Consumption Function - Investment Function	<b>15</b>
II	<b>INDIAN ECONOMIC THOUGHT</b> Kautilya: Wealth, Public Finance, Welfare State. Mahatma Gandhi: Village Swaraj - Sarvodaya - Trusteeship Doctrine AmarthyaSen: Poverty Index, Economics Ideas Dadabhai Navrojee – Drain Theory Mahatma Phule – View on Agriculture	<b>15</b>

	Dr. B. R. Ambedkar : State Socialism	
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## REFERENCE

1	Bhatia - H.L - (1975) "History of Economic Thought" Vikas Publication Sen Amartya (1975) "Employment, Technology and Development", Oxford University Press, New Delhi.
2	Chandra Bipin (1999) "Ranade's Economic Writing", Gyan Publication Huse, New Delhi
3	Gandhi M. K. (1959) "India of My dreams", Navjivan Publishing House Ahmadabad
4	R. P. Mansi, (1960) "Dadabahi Nauroji" Publication Division. Government of India, Delhi
5	Dasgupta A. K. "History of Indian Economic Thought"
6	Schumpeter – "History of Economic Analysis"
7	Hunt E. K. – "History of Economic Thought: a critical perspective"
8	Lokanathan V. "A History of Economic Thought" - Chand Publication
9	Bhatia H. L. "History of Economic Thought" -Vikas Publication
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## Scheme of Examination for Each Semester:

**Continuous Internal Evaluation (CIE): 20 Marks**

Sr. No.	Particulars	Marks
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01	Presentation/Seminar/ Home Assignment	15 Marks
02	Attendance	05 Marks
	<b>Total</b>	<b>20 Marks</b>

**Semester End Examination (SEE): 30 Marks**

<b>Duration: 2 hours</b>		<b>Marks: 30</b>
<b>N.B.</b> 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils and simple Calculator is allowed. 3. Attach appendix along with answer paper.		
<b>Q. 1</b>	<b>Unit-I</b>	<b>10 Marks</b>
<i>OR</i>		
	<b>Unit-I</b>	<b>10 Marks</b>
<b>Q. 2</b>	<b>Unit-II</b>	<b>10 Marks</b>
<i>OR</i>		
	<b>Unit-II</b>	<b>10 Marks</b>
<b>Q. 3</b>	<b>Unit-I &amp; II</b>	<b>10 Marks</b>
<b>Short Notes</b> <b>(Any Two)</b>		

**COURSE CODE – UGNSS 104**  
**NATIONAL SERVICE SCHEME (NSS) STUDIES**

**SEMESTER – I**

<b>Level: 4.5</b>	<b>Credits: 02</b>	<b>Number of Lectures: 30</b>	<b>Semester-I</b>
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<b>Unit No.</b>	<b>Title of Unit and Contents</b>	<b>Lecture</b>
<b>I</b>	<b>Introduction to National Service Scheme (NSS)</b> <b>UNIT-I Emergence of NSS in India (Historical Background) and its development.</b> Organizational Structure of National Service Scheme from National Level to College Level. Objectives of National Service Scheme (NSS) National Service Scheme (NSS)-Symbol and it's meaning <b>UNIT-II Symbol of NSS and its meaning</b> Motto of National Service Scheme (NSS) Various prayers, inspirational songs to be used in NSS Programme.	<b>15</b>

II	<b>Indian Constitution and Social Justice</b> <b>UNIT-I Indian Constitution</b> Preamble Structure Features Fundamental Rights & Duties <b>UNIT-II Social Justice</b> Social Justice the Concept and its features Contribution for Social Justice - Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, Shahu Maharaj.	15
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### **Scheme of Examination for Each Semester:**

#### **Continuous Internal Evaluation (CIE): 20 Marks**

Sr. No.	Particulars	Marks
01	Presentation/Seminar/ Home Assignment	15 Marks
02	Attendance	05 Marks
	<b>Total</b>	<b>20 Marks</b>

#### **Semester End Examination (SEE): 30 Marks**

<b>Duration: 2 hours</b>		<b>Marks: 30</b>
<b>N.B.</b> 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils and simple Calculator is allowed. 3. Attach appendix along with answer paper.		
<b>Q. 1</b>	<b>Unit-I</b>	<b>10 Marks</b>
<i>OR</i>		
	<b>Unit-I</b>	<b>10 Marks</b>

<b>Q. 2</b>	<b>Unit-II</b>	<b>10 Marks</b>
<i>OR</i>		
	<b>Unit-II</b>	<b>10 Marks</b>
<b>Q. 3</b>	<b>Unit-I &amp; II</b>	<b>10 Marks</b>
<b>Short Notes</b> <b>(Any Two)</b>		

**COURSE CODE – UGNSS 104**  
**NATIONAL SERVICE SCHEME (NSS) STUDIES**

**SEMESTER – II**

<b>Level: 4.5</b>	<b>Credits: 02</b>	<b>Number of Lectures: 30</b>	<b>Semester-II</b>
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<b>Unit No.</b>	<b>Title of Unit and Contents</b>	<b>Lecture</b>
<b>I</b>	<b>Special Camping Activity</b> <b>1. Nature &amp; Objectives of Activities</b> Selection of Camp Site Identification of Specific Theme Co-Ordination with Local Planning Government and other Agencies. Ice breaking & team building activities. <b>2. Feedback / Evaluation</b> Post Camping activities	<b>15</b>

II	<b>Government Organisations / Non-Government Organisations</b> <b>Structure of Government Organisations and Non-</b> <b>1. Government Organisations</b> (Co-ordination of National Service Scheme (NSS) with Government Organisations (GO) and Non-Government Organisations (NGO), <b>2. Grants for NSS From GO's for Activities</b> (1) Regular Activities (2) Camping Activities (3) Other Programme Development Scheme E.g. HIV-AIDS-MADAC, Blood Donation	15
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### **Scheme of Examination for Each Semester:**

#### **Continuous Internal Evaluation (CIE): 20 Marks**

Sr. No.	Particulars	Marks
01	Presentation/Seminar/ Home Assignment	15 Marks
02	Attendance	05 Marks
	<b>Total</b>	<b>20 Marks</b>

#### **Semester End Examination (SEE): 30 Marks**

<b>Duration: 2 hours</b>		<b>Marks: 30</b>
<b>N.B.</b> 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils and simple Calculator is allowed. 3. Attach appendix along with answer paper.		
<b>Q. 1</b>	<b>Unit-I</b>	<b>10 Marks</b>

<i>OR</i>		
	<b>Unit-I</b>	<b>10 Marks</b>
<b>Q. 2</b>	<b>Unit-II</b>	<b>10 Marks</b>
<i>OR</i>		
	<b>Unit-II</b>	<b>10 Marks</b>
<b>Q. 3</b>	<b>Unit-I &amp; II</b>	<b>10 Marks</b>
<b>Short Notes</b> <b>(Any Two)</b>		