



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SHRI PANCHAM KHEMRAJ MAHAVIDYALAYA, SAWANTWADI, DIST. - SINDHUDURG, STATE - MAHARASHTRA.
• Name of the Head of the institution	Dr. Deelip Laxman Bharamal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02363-272017
• Mobile no	9422964019
• Registered e-mail	spk_college@yahoo.com
• Alternate e-mail	bharamaldeelip@gmail.com
• Address	A/P - Sawantwadi, Near Moti Talav, Tal - Sawantwadi.
• City/Town	Sawantwadi.
• State/UT	Maharashtra.
• Pin Code	416510
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Mumbai, Mumbai.				
• Name of the IQAC Coordinator	Dr. B. N. Hiramani				
• Phone No.	02363-272017				
• Alternate phone No.	09421145180				
• Mobile	09421145180				
• IQAC e-mail address	iqacspkm@gmail.com				
• Alternate Email address	spk_college@yahoo.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.spkcollege.org/aqar-2020-21				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.spkcollege.org/academic-calender				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.00	2004	03/05/2004	02/05/2009
Cycle 2	B	2.80	2011	30/11/2011	29/11/2016
Cycle 3	A	3.06	2019	20/05/2019	19/05/2024
6. Date of Establishment of IQAC	05/07/2004				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Hindi	Minor Research Project	University of Mumbai	Project completed	Rs. 40,000/-
Department of Commerce	Minor Research Project	University of Mumbai	Project completed	Rs. 30,000/-
Department of Botany	Minor Research Project	University of Mumbai	Project completed	Rs. 40,000/-
Department of Botany	Minor Research Project	University of Mumbai	Project Completed	Rs. 45,000/-
Department of Chemistry	Minor Research Project	University of Mumbai	Project Completed	Rs. 30,000/-
Department of Physics	Minor Research Project	University of Mumbai	Project Completed	Rs. 50,000/-
Department of Physics	Minor Research Project	University of Mumbai	Project Completed	Rs. 50,000/-

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>• Organized One Day Online International Conference: ? "Research Methodology in Economics, Library Science, Social Sciences, Commerce, Pure Sciences, Management and Home Sciences in Higher Education System in India & Abroad" on 27 July, 2021. ? Number of Resource Persons: 06. ? Number of participants: 209</p> <p>• Organized One Day Online International Webinar: ? "Multidisciplinary Aspects of Material Science" on 25 Aug. 2021. ? Number of Resource Persons: 01. ? Number of participants: 413.</p> <p>• Organized 22 Online National Webinars: ? Organization of 22 Webinars on various themes from 22 June, 2021 to 24 April, 2022. ? Number of Resource Persons: 30. ? Number of participants: 6363.</p> <p>• Organized 04 Online State Level Webinars: ? Organization of 04 Online State Level Webinars on various themes from 10 Aug., 2021 to 05 March, 2022. ? Number of Resource Persons: 09. ? Number of participants: 566.</p> <p>Organized 02 University Level Workshops and 01 Webinar: ? Organization of 02 University Level Workshops and 01 Webinar from 21 Sept., 2021 to 24 April, 2022. ? Number of Resource Persons: 13. ? Number of participants: 334.</p> <p>• Establishment of Skill Development Center.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To Organize One Day Online International Conference	Successfully organization of One Day Online International Conference on "Research Methodology in Economics, Library Science, Social Sciences, Commerce, Pure Sciences, Management and Home Sciences in Higher Education System in India & Abroad", on 27 July, 2021. Number of Resource Persons: 06 Number of participants: 209
To Organize One Day Online International Webinar	Successfully organization of One Day Online International Webinar on "Multidisciplinary Aspects of

	Material Science", on 25 Aug., 2021. Number of Resource Persons: 01 Number of participants: 413
To organize Online National Webinars in various subjects	Successfully organization of 27 Online National Webinars on various themes from 22 June, 2021 to 24 April, 2022. Number of Resource Persons: 30 Number of participants: 6,363.
To organize Online State Webinars in various subjects	Successfully organization of 22 Online State Webinars on various themes from 10 Aug., 2021 to 05 March, 2022. Number of Resource Persons: 09 Number of participants: 566.
To organize Online State Webinars in various subjects To Organize University Level Workshops and Webinars	Successfully organization of 02 University Level Workshops and 01 Webinar from 21 Sept., 2021 to 24 April, 2022. Number of Resource Persons: 13 Number of participants: 334.
To Organize District Level Workshops and Webinars	Successfully organization of 03 District Level Workshops and 06 Webinar from 28 Aug., 2021 to 24 March, 2022. Number of Resource Persons: 18 Number of participants: 511.
Introducing Skill-Based Certificate Courses in various subject.	Conducted 20 Certificate Courses successfully.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Governing Council	12/11/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	15/12/2022

15. Multidisciplinary / interdisciplinary

Our institution Shri Pancham Khemraj Mahavidyalaya, Sawantwadi was established in the year 1961.

The college was established with the long-term Vision and Mission to transform the institution itself into a holistic multidisciplinary institution.

The major objective of our institution was to provide sound education and give them a wide platform to nurture and make holistic transformation in their personality so that they can deliver themselves and prove to be an individual of worth and value.

To delineate our Vision and Mission

Vision: Shri Pancham Khemraj Mahavidyalaya is to be developed into "Shri Pancham Khemraj University".

Mission: To make the all-round development of people of rural and remote area mainly from this South Konkan (Western Ghats i.e., Sahyadri) especially in the economic, social, cultural, ethical and industrial aspects.

To accomplish vision and mission, institute always focuses on all the major and minor aspects like enhancing lab facilities, augmentation of infrastructure, providing ICT facilities to faculties and Students etc.

The Internal Quality Assurance Cell (IQAC) of the college takes initiatives in the preparation of the perspective plan. The Institutional head and IQAC considers the quality indicators determined by NAAC. Institutional perspective plan has been prepared concerning the following key aspects: -

1. Imparting Skills into Students
2. Teaching and Learning Process
3. Human Resource Planning and Development
4. Research and Development
5. Infrastructure
6. Governance, Leadership and Management
7. Institutional Values & Best Practices Participation of Teachers in Decision Making Bodies.

Our institution being an affiliate of University of Mumbai we have to strictly follow the guidelines issued by our affiliating university. Our university till date has not issued any guidelines in this matter hence we follow the traditional pattern and framework of our university. After getting the guidelines from our affiliating university we will religiously follow the same.

Our Mahavidyalaya is affiliated to University of Mumbai (UoM) and hence we follow the curriculum framed by the University for all the courses. All the teaching faculty members jointly design and develop various additional courses that can be undertaken by the students along with their regular programs, these are finally approved by IQAC. These courses can be opted by students across the stream, they add value to their resume and enhance employability. We for the benefit of our students offer various certificate courses, valueadded courses and skill development courses. The syllabi of these courses are designed by the respective departments. The IQAC prepares the academic calender which includes all curricular, cocurricular and extracurricular activities. This ensures effective implementation and delivery of curriculum and other activities. The academic departments prepare their action plans for every academic year.

Our institution is seriously taking efforts to cultivate research culture among our teachers as well as the students. Teachers are being motivated to write and publish research papers, participate in research conferences, undertake Minor and Major research projects. The students are motivated to participate in research initiative 'Avishkar' organized by University of Mumbai.

As a best practice our management has started giving research scholarships to students for undertaking research projects to highlight and find solutions to societies most pressing issues and challenges with special reference to our local area and Sindhudurg district.

The limitation of our institution is that we have to strictly adhere to the guidelines laid down by our affiliating university. We, therefore, have to follow the compartmentalized programs. However, to overcome this hurdle and provide multidisciplinary and interdisciplinary information and knowledge to our students in perview of NEP, we have established 'Skill Development Centre' (SDC). This centre with the help of all the departments have introduced various multidisciplinary / interdisciplinary certificate courses that benefit our students in grooming themselves to meet the challenges of future.

16.Academic bank of credits (ABC):

Our institution is affiliated to University of Mumbai. We have to follow the directives and guidelines issued by our University. We have till date not received any guidelines regarding Academic Bank of Credits, hence we will implement the same only after receiving instructions from the University.

No. Our institution is not registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme because we have till date not received any guidelines regarding the same.

We have not taken any efforts in this regard because we have till date not received any guidelines regarding the same from our affiliating University.

In the HoD meetings and Staff meetings the faculties have been made aware

About NEP. The faculties have been instructed to prepare and be ready with the draft syllabus of their respective courses.

Our institution is affiliated to University of Mumbai. We have to follow the directives and guidelines issued by our University. We have till date not received any guidelines regarding Academic Bank of Credits, hence we will implement the same only after receiving instructions from the University.

17.Skill development:

Our skill development centre with the help of all the departments have designed and framed interdisciplinary certificate courses, Value Added courses and skill development courses. The students can take the benefit of these courses to upgrade their knowledge and sharpen their personality.

The details of the Programmes offered to promote vocational education and its integration into mainstream education are as

follows.

The details of the Programmes offered to

Sr. No.	Name of the Course	Name of the Department	Head of the Department	Course co-ordinator
1	Olakh Lekhan Koushlyanchi	Marathi	Dr. M. P. Chougule	Mr. M. B. Barge
2	Introduction to Drama	English	Mrs. Dr. P. G. Naik	Mrs. Dr. P. G. Naik
3	Introduction to Agricultural Economics	Economics	Mr. S. S. Patil	Mrs. N. D. Dhuri
4	Fundamentals of Soil science	Geography	Dr. S. A. Thakur	Dr. S.M. Buva
5	Critical Thinking	Psychology	Mr. R. B. Shintre	Mr. R. B. Shintre
6	Positive Psychology for Happier Life	Psychology	Mr. R. B. Shintre	Mr. R. B. Shintre
7	Personality Development	Foundation Course	Mr. M. A. Thakur	Mr. M. A. Thakur
8	Entrepreneurship Development	Commerce	Mr. S. A. Deshmukh	Mrs. S. J. Jadhav
9	Ornamental Horticulture	Botany	Dr. U. L. Detha	Dr. V. T. Aparadh
10	Dairy Technology	Chemistry	Mr. G. M. Shirodkar	Dr. D. B. Shinde
11	Maintenance and Repair of Home Appliances	Physics	Mr. D. N. Patil	Dr. Y. A. Choudhary Mrs. Dr. S. V. Patil
12	Technology of Composting and Vermicomposting	Zoology	Mrs. Dr. P. P. Sawant	Dr. G. S. Margaj
13	Introduction	Computer	Mrs. Vibhavar	Mrs. Vibhavar

	to D	Science	i Gawande	i Gawande
14	Be friendly with Google clasroom	Information Techonolgy	Mrs. Akshata Satardekar	Mrs. Akshata Satardekar
15	Enhancing Fitness	Sports	Mr. C. A. Naik	Mr. C. A. Naik
16	Gende Sensit ization	Women Development Cell	Mrs. N. D. Dhuri	Mrs. N. D. Dhuri
17	Essence of Self Discipline	Natioanl Cadet Corps	Lt. S. A. Deshmuhk	Lt. S. A. Deshmuhk Dr. V. T. Aparadh
18	Community Development	Natioanl Service Scheme	Dr. D. G. Borde	Dr. U. C. Patil Mrs. S. J. Jadhav
19	Mathematics for Competative Examinations	Mathematics	Mr. V. P. Sonalkar	Mr. V. P. Sonalkar
20	Mass Media	Hindi	Dr. D. G. Borde	Mrs. K. S. Talekar

Our institution provides value-based education through the syllabus incorporated on these various topics in various courses as per the table given below. Teachers in their classroom lectures devote sometime to bring awareness among the students.

Course	Values inculcated
NSS Studies (Sem. -I)	Human Personality and National Integratio
NCC Studies (Sem. -I)	Discipline, Human Values and National Integration.
F.C - I (Sem-I)	Overview of Indian Society, Concept of disparity-I and II, The Indian Constitution, Significant aspects of Political process, Growing social problem in India (Project work)
F.C - I (Sem-II)	Globalization and Indian

	Society, Human Rights, Ecology, Stress and conflicts, Contemporary society challenges (Project work)		
B. C.	Business Ethics-Personal integrity at work place, Computer Ethics, Ethics with Media, CSR		
F. C.	Gender Disparity, Role of women in Political System in India, Basic Human Rights		
O. B.	Human Behaviour in organization		
USZO 101	Biodiversity and Conservation		
USZO 202	Public Health and Hygiene		
NSS Studies (Sem. -II)	Value System and Gender sensitivity. Environment and Energy Conservation		
NCC Studies (Sem. -II)	Discipline, Human Values and National Integration.		
F.C - II (Sem -III)	Human Rights Violation and Redressal, Dealing with Environmental concerns, soft skills, Science and technology		
F.C - II (Sem -IV)	Significant rights of citizens, Ecology approach ethics and issues		
B. C.	Business Ethics-Personal integrity at work place, Computer Ethics, Ethics with Media, CSR		
B. Law	Consumers Protection Act		
USZOE 1403	Infertility and its Treatment		
Business Ethics and Corporate Governance (Sem. V and VI)	Basic Human Values, Ethics to be followed in organization, Corruption & fraud/ Social responsibilities and Ethical Behaviour of business.		
USZO 604	Act and Rule of Environmental Management/ Wild Life Management		

Our institution offers 20 Certificate Courses to our students who can enroll in more than one course of their choice

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our teachers consciously teach our students not only in English but also in state language Marathi and local language Malvani.

Our teachers are already familiar and fluent in Vernacular languages like Marathi, Hindi and Malvani. All teachers make liberal use of various languages in class room delivery for bringing better understanding of the subject matter being taught in the class.

All our subjects across Arts, Commerce and Science streams are taught bilingually. All the courses of programs B. A. (Marathi), B. A. (Hindi) and M. A. (Hindi) are taught in Indian languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the programmes introduced by our institution are as per the guidelines of our affiliating university i.e. University of Mumbai. The programmes are designed and structured to meet the academic, professional and personal requirements of the students. Every programme aims at the development of the students; however, each course has its specific outcomes. The attainment of these outcomes is done by the respective teacher in the classroom, by observing the change in behaviour, level of participation, increase in degree of confidence about the course under consideration and the quality of projects. The attainment is also reflected from the performance of students in internal tests and semester end examination. The alumni as and when they visit our institution meet and informally discuss

about the benefit they got in their professional, personal career upgrading, speaks in volume about the attainment of such programmes and relevant courses they studied as a student of our alma mater.

20.Distance education/online education:

Our institution will engage itself in offering vocational courses through ODL mode as and when we receive the guidelines from our University.

Extended Profile

1.Programme

1.1	563
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1532
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	777
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	549
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	63
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	71
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	32
4.2 Total expenditure excluding salary during the year (INR in lakhs)	108.75
4.3 Total number of computers on campus for academic purposes	127
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Our Mahavidyalaya is affiliated to University of Mumbai and hence we follow the curriculum framed by the University for all the courses. The IQAC and all the teaching faculty jointly design and develop various additional courses that can be undertaken by the students along with their regular programs. The syllabi of in housecourses</p>	

are designed by the respective departments. The IQAC prepares the academic calendar and ensure effective implementation and delivery of curriculum.

- The IQAC organizes meetings of the HODs of all the departments.

The concerned HoD calls the meeting of department. These meetings help to bring clarity and coordination among the staff members of the deadlines of completion of curriculum.

Based on the credits of each coursework departmental workload for every year is determined. There after individual workloads are finalized.

The college time table committee prepares timetable and submit its copy to the HoD of concerned department and teaching plans are finalised accordingly.

HoD supervises the completion of syllabus through personal discussion with the concerned teacher or in the departmental meetings.

- In HoD meeting with Principal, the progress is informed and advice if required is sought.

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File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC adopts the Continuous Internal Evaluation Mechanism (CIEM) to execute and strengthen the formative assessment practice. The CIEM functions as follows:

Fold-I: Classroom Assessment- This involves question-answer session, oral presentations, group discussions etc.

Fold -II: Mid-term Assessment-Two internal tests of 20 marks per semester are conducted. This helps to assess the student's preparation to take the semester end examinations head on.

Fold-III: Semester End Assessment - Semester end examination of 60/75/80/100 marks helps to assess the students as to how well they have grasped, understood their course content and are able to express themselves by writing their answers.

Fold-IV: Overall Assessment-The faculty makes overall assessment of students' progress and performance on the basis of his/her conducts in and outside the classroom.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

20

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1026

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Stream

Subject

Topics

B.A./B.Com/B.Sc

NCC& NSS Studies

Human Personality, National Integration.

B.A./B.Com/B.Sc

NCC& NSS Studies

Discipline, Human Values and National
Integration.

BA/BSc /BCom

F.C

Overview of Indian Society,
Concept of disparity, The Indian
Constitution, Significant aspects of Political
process, Social problem in India

B.A./B.Com/B.Sc

F.C

Globalization and Indian Society, Stress and conflicts.

B.Com

B.C.

Business Ethics-Personal integrity at work, Computer Ethics

B.I

FC

Gender Disparity, Role of women in
Political System in India, O.B Human

Behavior in organization

B.Sc

Zoology

Biodiversity & Conservation

B.Sc

Zoology

Public Health & Hygiene

B.A./B.Com/ B.Sc

NSS Studies

Value System, Gender

sensitivity. Environment & Energy

Conservation

B.A./B.Com/ B.Sc

NCC Studies

Discipline, Human Values & National

Integration.

F.C

BA, BCom, BSc

Human Rights Violation & Redressal,

Dealing with Environmental concerns, soft

skills, Science & technology

F.C

Arts

Significant rights of citizens, Ecology
approach ethics

B.Com

Corporate Governance

Business Ethics-Personal integrity at
work place, Computer Ethics, Ethics with

Media

B.Com.

B.Law

Consumers Protection Act

B.Sc.

Zoology

Infertility and its Treatment

B.I.

Banking & Insurance

Business Ethics & CSR Basic Human Values, Ethics to be followed in
organization,

B.Sc.

Zoology

Act and Rule of Environmental Management.

Wild Life Management

M.Com.

Commerce

Business Ethics & CSR

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

710

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1532

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

777

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students are assessed and analyzed as per following two stages: Stage- I: Advanced Learners The learning level of learners is assessed by considering the HSC score of the students who securing 75% marks in HSC examination, TheStudents securing 75 % for science, 70% for commerce and 65% for Arts in the two internal unit tests (CIEM) per course/per semester of 20 marks each. At Stage II: The slow learners are identified on the basis of benchmarks. They are determined on the basis of 50 % or below marks scored by the students in the two internal unit tests per course/per semester of 20 marks each for all Arts, Commerce and Science programs After categorizing students along the plan of special programme is carried out regularly The institution responds to special educational/learning needs of slow learners such as providing more books as per their needs from the concerned departmental library, making internet available, encouraging them to use ICT, resolve their queries.Guiding and helping them to solve additional model question papers, if required mentoring by the respective course faculty.(challenging /project based learning/ peer teaching) Faculty extends personal counseling, extra coaching and guidance to the slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1525	63

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the department has enriched the process of making the teaching learning activity student centric through the following activities:

Experiential Learning :Our institute organizes various Skill based courses through Skill Development Center (SDC) through which learners get the implant training through experimental study, field trips, industrial visits, and organize guest lectures in association with industries also.The SDC provides various certificate courses through which student are achieved the skills of experiential learning.

Participative learning:

Learners are actively involved in organizing various events, like AVISHKAR research competition, blood donation camp, Traditional day, Food Festival and other such events.

Problem Solving Methodologies:The teachers usually have the practice of resolving problems of the students in the offline-online lectures and also through personal counseling and mentoring.They use various teaching and learning methods to make students understand the concepts. Based on the nature of the course, teacher makes creative and innovative use of ICT, SMART boards, charts, graphs, models, brain storming, case studies, individual mentoring, industrial visits, field visits, study tours that gives practical exposure and

in depth understanding of the course contents.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to chalk and board method of teaching, all our faculty members are using the ICT enabled learning tools such as PPT, LCD Projectors, Video Conferencing through ZOOM, G-MEET, Audio-Video learning, Audio lectures. E-resources are provided to the students for advanced knowledge and practical learning. Our institute is having 10 Classrooms and 1-Conference room fully furnished and equipped with LCD /Computers. Of these two classrooms are SMART Board enabled. E-content, online lectures are available in the library repository for future reference. In addition to this our central library also provides the full access to learners/researchers of Online Open Resources such as INFLIBNET, Shodhganga, Shodhgangotri, e-PG Pathashala, PLOS, OALIB, OAPEN Library, Project Gutenberg, Internet Archive etc. <https://www.spkcollege.org/about-library>

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:24.21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

63

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

774

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The faculty employs Four-fold mechanism to make round the clock assessment:

Four-Fold Mechanism

Fold-I: Classroom Assessment- This involves question-answer session, oral presentations, group discussions etc.

Fold -II: Mid-term Assessment-Two internal tests of 20 marks per semester are conducted. This helps to assess the student's preparation to take the semester end examinations head on.

Fold- III: Semester End Assessment - Semester end examination of 60/75/80/100 marks helps to assess the students as to how well they have grasped, understood their course content and are able to express themselves by writing their answers.

- **Fold- IV: Overall Assessment-**The faculty makes overall assessment of students' progress and performance on the basis of his/her conducts in and outside the classroom

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution implements the procedure laid down by the University of Mumbai vide statute for examination reforms:

The Unfair Means Committee has been formed as per the statute of

University of Mumbai which looks after any grievances forwarded by students with regards to evaluation and malpractices. The committee comprises of Principal and Member from the previous examination committee.

It is obligatory for students to register complaints in the prescribed format and within stipulated time limit.

Learners have liberty to demand photocopy of answer paper of the course in which they have not scored as per their expectation. They can also make demand for verification, revaluation and reassessment.

The Unfair Means Committee at college level deals with the unfair cases, giving opportunities to the learners concerned to have their say.

Learner, if not satisfied with assessment, the answer paper is masked and assessed by an external examiner.

Any other examination related grievances are resolved through similar mechanism.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Mechanism of Communication:

The programmes offered by the institution are published in the college prospectus. Any student, interested to know the details of a particular programme can personally approach the programme faculty and gain better insight.

The programme outcome, programme specific outcome are effectively communicated through display on websites, display on notice board and the respective faculty communicates them in their respective classes during regular lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.spkcollege.org/aqar-2021-22
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

All the programmes introduced by our institution are as per the guidelines of our affiliating university i.e. University of Mumbai. The programmes are designed and structured to meet the academic, professional and personal requirements of the students. Every programme aims at the development of the students; however, each course has its specific outcomes. The attainment of these outcomes is done by the respective teacher in the classroom, by observing the change in behavior, level of participation, and increase in degree of confidence about the course under consideration and the quality of projects. The attainment is also reflected from the performance of students in internal tests and semester end examination. The alumni as and when they visit our institution meet and informally discuss about the benefit they got in their professional, personal career upgrading, speaks in volume about the attainment of such programmes and relevant course, they studied as a student of our alma mater.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.spkcollege.org/aqar-2021-22

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

547

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.spkcollege.org/files/naac/aqar-2021-22/SSS-AY2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Adhering to its vision and keeping the pace with changing scenario, the college has taken every effort to create an ecosystem for innovation and research for creation and transfer of knowledge. To strengthen its goal and encourage the community we undertake following initiatives for creation and transfer of knowledge:

The college has 2 Research Centres and provides excellent infrastructure for research.

Wi-Fi facilities with Broad Band. The ICT tools such as Software, Projectors, OHP, Smart and Digital Boards and Online Resources have been used.

Annual College Magazine "Khemrajiya" contributed by the students.

Library serves as a Knowledge Resource Centre and E-Resources Corner. Skill based courses are offered by each department.

Intellectual Property Right awareness activities are carried out through Incubation centre.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Inoculating a sense of involvement in nation building activities, the students are motivated and to lend their hands in different social activities. The extension and outreach activities clean, social awareness and green environment through different functional activities such as Swachh Bharat, NSS, and several societal development activities with the collaboration with non-Governmental organizations. The key aspects of the programme conducted includes Tree Plantation, Awareness programme to attain Swachh Bharat vision, Ecosystem rehabilitation initiatives, Mangrove awareness, Karate Prashikshan Polulation education. In the adopted villages, several awareness as well as action programmes were conducted to create involvement in Swachh Bharat mission. As a part of Swachh Bharat mission, 100 Hours Non-Stop Smart and Clean Slum drive was carried out. Students themselves are motivated to cultivate vegetable crops and supply the produce to the mass. Several awareness programmes are given to students and adopted villages on plastic free India, Women

Health and Hygiene, Digital India, Yoga, COVID protection and Eco-Development. Through NSS, ten days special camps in selected villages, several social welfare hands-on programmes were conducted every year. To save many lives, our students have donated 91 units of blood through Blood Donor's Club. The institute's prime objective in neighbourhood community development centres around sustainable livelihood development through the dissemination of current trend, innovation and transformative actions and equipping the students to participate in the nation building activity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

8609

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institute has 31 classrooms for conducting UG and PG theory classes. Classroom facilities are optimally utilized. College runs in two shifts. In morning shift Arts and Commerce UG and PG classes are conducted, whereas, Science classes are conducted in afternoon shift

Our laboratories are well-equipped and maintained not only for carrying out curriculum-oriented lab practical's but also to carry out research activities. Each science department has separate laboratory for conducting day to day practical's for UG and PG courses.

- Our college has 03 computer rooms equipped with LCD Projector, audio system and internet facility.
- There are two classrooms with smart boards.
- College has one seminar hall with 40 seating capacity to conduct conferences, seminars and workshops for students and faculty members as well. Seminar hall is well-furnished. It is equipped with LCD Projectors, T. V. audio system and internet facility.
- Facilities and Equipment's for teaching, leaning and research:

1.The college has Language Lab with 10 Computers.

2.We have a Central Library housing collection of reference books, journals, magazines, newspapers, CD's and rare books.

- Botanical Garden - The garden occupies approximately 1-acre area, having pteridophyte, gymnosperms and variety of flowering plants and local medicinal plants.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports comple. - This sport facility is used for Indoor games like Chess, Carom, Table-Tennis, Shuttle Badminton, and Shooting range etc.,

Gymnasiumwith instruments like walker, jogger, Vibrator belt, exerciser, for the benefit our students and our alumni.

There is separate area designated for conducting yoga and meditation classes and is also used by students and faculty for daily practice

Cultural Activities:

1.Students are provided with musical instruments and karaoke for practicing for participating in competitions at various levels.

2.Professional trainers are invited to train students who participate in Elocutions, Dances, Skits, Mimicries, Jackpot etc. competitions at intercollegiate/ University/ state level.

Sr. No.

Name of The Facility

Area (in sq. ft.)

Year of Establishment

User rate

1

Sport Complex

3500 sq. ft.

2011

1. Badminton court

Included in the sports complex

2011

87

1. Carom

Included in the sports complex

2011

146

1. Table Tennis

Included in the sports complex

2011

73

1. Judo

Included in the sports complex

2011

41

1. Yoga centre

Included in the sports complex

2011

65

2

Shooting Range

3200 sq. ft.

2011

69

3

Outdoor games

1. Kabaddi

12mtr.X13.50mtr.

2011

70

1. Volley ball

11mtr.X19mtr.

2011

42

4

Gymnasium

12sq.ft.X12sq.ft.

2010

73

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

31

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

108.75

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS Software for automation: SLIM21(Software for Library Information and Management)
- Nature of automation: Fully automation
- Version of ILMS Software: 3.1.0.34119
- Year of automation: 2014
- OPAC: OPAC is available for users in library. One Computer is made available at entrance of library for this purpose.
- Electronic Resource Management Package for e-journals: Available through N-LIST INFLIBNET
- Library Website: In college websites available information about library <https://www.spkcollege.org/about-library>
- In house/remote access to e- publication: Available through N-LIST INFLIBNET
- Library automation: Barcoding technology is used to library books and users.
- OPAC: OPAC (Online Public Access Catalogue) is a computerized catalogue created by the library to search database of library with the help of SLIM Software. One can search the book by its author, title, subject, classification number, ISBN etc. There is one terminal, on circulation counter available for students and staff.
- Electronic Resource Management package for e - Journals: N-LIST Consortia (National Library and Information Services Infrastructure for Scholarly Content) subscribed by Library, being jointly executed by the UGC-INFONET Digital Library Consortia and INFLIBNET Centre, Ahmedabad. The consortia provide more than 97000 e-books and more than 6000 e-journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.271

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

56

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college taking cognizance of the fast-changing technological environment has created an awareness of the need for the techno-savvy personnel our institution has updated IT Facilities to the users i.e. the students, faculty, and alumni. We have well equipped computer laboratories with 60 computers. 67 computers are placed in the departments and at strategic locations as per the need and Wi-Fi facility with a speed 165 MBPS at select locations in the college campus. We have four ordinary internet connections with Bharat Sanchar Nigam Limited (B.S.N.L.) broadband and two high speed connections with Airtel. The computers and printers of administrative block and computer laboratories are connected with Local Area Network (LAN).

1.Computer laboratories

2.Wi-Fi

3.Digital learning

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

127

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the

A. ? 50MBPS

Institution	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
60.99	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The IQAC refers issues related to building and furniture to CDC/AC and the matters are resolved.</p> <p>Equipment's: The care and maintenance of equipment's is taken by technical staff. HoD approaches the technical experts for repairs and maintenance.</p> <p>Computers and accessories: Qualified computer personnel/ Lab Assistant are appointed who ensures smooth functioning of all the computers in the premises. In case of critical problems, experts are called for the repairs and maintenance. Premises: College campus motivates and inspires the faculty, learners and visitors. The ambience boosts the morale of the learners to learn and faculty to impart. The committee takes due care of maintenance and upkeep of</p>	

the premises, campus and buildings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

380

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

104

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.spkcollege.org/files/naac/agar-2021-22/5.1.3-Capacity-building-and-skills.xlsx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

85

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college forms "Students' council" for every academic year. The selection of the student as members of the student's council is as per the provisions of the sections 40 (2) (b) of the 'Maharashtra University Act 1994'.

The student members of the council elect, amongst themselves, a Secretary of the council.

The activities and functions of the students' Council:

- Organization and monitoring of various academic and socio-cultural events in the college.
- Maintain overall discipline on the campus.
- Act as a facilitator between the students and college
- Coordinate all extracurricular activities and annual festival of the college.
- Raising funds whenever there is need to fulfill social responsibility.
- Plays a significant role as volunteers in conferences, workshops, sports events and other functions.
- Student's council is given the representation in the working committees of the college.

Students' role in academic and administrative bodies:

Students' representation and participation have been an integral part of the academics. Students' representation is on the following committees:

- Anti-ragging Committee
- Internal Complaints Committee or Student Redressal Committee
- Programme organizing committees for seminars, conferences, and workshops conducted in the college.
- All departmental Association Activities and Annual Festivals organized by the students
- NSS
- Gymkhana Committee
- Cultural Activities Committee
- Library Committee

File Description	Documents
Paste link for additional information	https://www.spkcollege.org/files/naac/agar-2021-22/5.3.2-Student-Council-2021-2022.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college is a registered body. Our alumni have groomed and excelled in diverse careers and professional fields. They belong to various agriculture, business and service sectors. Their knowledge and experience are of immense value and is an asset to our Institution. Some of the facilities of our college are our alumni who have contributed significantly to development of the college.

The alumni make valuable contribution by their representation in the statutory and academic committees such as IQAC and Advisory Committee. Alumni having expertise in their branch of knowledge are invited as resource person by the respective department for the benefit of the students.

The alumni associated with the social reforms are invited in the NSS Camps to encourage the volunteers to contribute in various social activities. Some alumni active in cultural fields guide our students and groom them to participate in various local University and State Level competitions.

Our alumni also help the needy students by giving them books, financial assistance etc. They also give books to library, water cooler etc. Our alumni are source of inspiration. Our students very important stakeholders in the development of our institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Shri Pancham Khemraj Mahavidyalaya is to be developed into "Shri Pancham Khemraj University"

Mission: To make the all-round development of people of rural and remote area mainly from this south Konkan (Western Ghats i.e. Sahyadri) especially in the economic, social, cultural, ethical and industrial aspects.

Shri Pancham Khemraj Mahavidyalaya is driving towards excellence in tune with vision and mission by focusing on perspective plan and all the major and minor aspects inlike enhancing lab facilities, changes in infrastructure, providing ICT facilities to faculties and Students etc.

The Management observes the talents of the staff in shouldering various administrative responsibilities and appoints them as officials that include Principal, IQAC Co-ordinator, Heads of various Departments, Office Staff &Coordinator of various Committees.

Students participate in the governance of the Institution through Student Council, and other committees. The Student Council acts as an interface between the administration and the students in curricular and extracurricular activities. The Internal Quality Assurance Cell (IQAC) of the college takes initiatives in the preparation of the perspective plan. The Institutional head and IQAC considers the quality indicators determined by NAAC. The transparent nature in the dynamic processes of decision making, policy framing, knowledge sharing, feedback appraisals and action implementations enhances the governance of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participation of Teachers in Decision Making Bodies

The Institute promotes and practices decentralization in all academic and administrative activities, It has various academic and administrative committees to plan, execute and monitor smooth

functioning.

Formation of Four Fold Committees: 1. Ancillary Committees - Admission, Function, Discipline, Publicity, FY/SY Exam (Internal Examinations Committee), University Examinations, Campus Maintenance, Website Student Counselling, Avishkar etc. 2. Statutory Bodies - Internal Quality Assurance Cell (IQAC), College Development Committee (CDC), Advisory Committee (AC), Purchase, Special Cell, Women Development Cell (WDC)etc. 3. Support Services - NCC, NSS, Sports, Library, DLLE, Placement Cell, Competitive Exam and Career Guidance Cell, Ladies Hostel, Cultural Research, Skill Development, WDC. 4. Incubation Committee: To promote the incubation activities like Mushroom Culture, Phenyl Preparation, Polyaniline Based Super Capacitor, Vermi Compost etc.

Participation of Teachers in other Decision Making bodies: 1. Advisory Committee- Nominated teachers along with the members of management are involved in making strategic decisions 2. College Development Council- This is a statutory body established as per the guidelines of affiliating university. The members discuss, deliberate and then recommend general policies for the overall development and well-being of institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Educational institutions promptly responded to the pandemic by going online. we shifted to offline mode which was even more challenging task. The institute focused on challenges

1.Once college was reopened the challenge of maintaining social distance at all times, washing hands, wearing masks, talking and sitting in classrooms at proper distance was not convenient for many students post Covid-19.

2.Students have been used to appearing for exams online and have often restored to technological devices to appear for tests &complete their assignments due to Covid-19. Getting back to the groove of writing and taking notes could take longer than expected.

Losing personal touch with textbooks, and being out of practice was a struggle for students.

3.It was likely that students became lethargic and self-satisfied while sitting at home and have lost their motivation and determination.

The institute had taken proper pandemic care as per rules set by government and then shifted to offline mode. The shift to offline platforms happened at slower pace but with the help of Management, Principal, teaching staff & all stake holders again the institute has started in offline mode. Along with this institute declared the financial assistance to students who lost their parents during the pandemic.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute supports a decentralized governance system with proper well defined Structure and participatory management. The institute has main two committees, Governing Council (GC) and Advisory Committee (AC). The Governing Council and Advisory Committee members are appointed in accordance with the guidelines provided by Charity Commissioner & other statutory bodies.

The Principal along with College Development Committee (CDC) and IQAC are given freedom to plan academic and administrative activities for the smooth conduct and continuous progress of the college.

All the staff members of the department give suggestions and decide the plan of execution of each semester. Students also participate in the quality improvement through feedback mechanism and giving suggestions through suggestion box.

The faculty members of all departments participate in sharing the knowledge by discussing recent trends & opportunities during faculty

meeting. All HoD's discuss the suggestions with Principal and IQAC for the plan of implementation & smooth conduct.

The Principal of the institution is a member of the AC. The GC and AC gives suggestions and monitors the procurement, introduction of new programs and welfare activities. Office staff is involved in executing day to day support services for students and faculties.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.spkcollege.org/files/naac/6.2.2-organization-structure.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching staff

1. Shri Pancham Khemraj Mahavidyalayeen Karmachari Sahakari Pathasanstha Maryadit Sawantwadi, a credit co-operative society is initiated by our institution. This society gives financial support to our teaching and non-teaching staff. The financial demands are honored with minimum formalities and the loan is disbursed speedily.

2. Meritorious wards of staff members are felicitated in the annual general meeting of the society.

3. Festival loans through Patha Sanstha.

4. Provision of advance payment by our institution to newly appointed staff till they get their regular salary.

5. Providing temporary accommodation facility to newly appointed outstation lady staff members.

6. Preference in admission to the wards of staff.

7. Concession in fees to the wards of staff.

8. Organizing yoga and meditation camp.

9. Scheme of voluntary contribution of funds to give aid to any staff in case of emergency.

10. Canteen facility.

11. Personal counseling facility through Swa-Darshan.

Career Guidance facility to the wards, relatives and references of staff members through Kaleidoscope.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

40

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal by the students:

Once in each semester, the student gives the feedback of each faculty. They give their confidential opinion on the parameters mentioned in the form. The student feedback is analyzed by the feedback committee/IQAC and conveyed to the concerned faculty.

Self - appraisal:

The faculty has the opportunity to appraise and represent their performance. This democratic method ensures that all aspects are expressed, and no injustice prevails.

Appraisal by HOD:

The faculty submits self-appraisal form to the HOD, who then judiciously evaluates the feedback and puts remarks and forwards to the Principal.

Appraisal by the Principal:

The head of the institute further evaluates the feedback discusses the areas of improvement and if necessary counsels the faculty.

Appraisal Through API:

Academic Performance Index is the comprehensive tool to evaluate and ensure that information on multiple activities is appropriately captured.

Appraisal of the non-teaching staff:

To appraise the non-teaching staff, individual confidential report is the reflector of their performance. Laboratory attendants and assistants are first evaluated by the concerned HOD. Library staff is evaluated by the Librarian. Office staff is evaluated by Office Superintendent. These respective heads forward their feedback reports to the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has set up an internal and external audit mechanism for financial operations each year. The mechanisms used to control the effective use of financial resources are as follows:

- Before commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.
- College budget includes recurring and non - recurring expenses.
- The expenses will be monitored by the accounts department as per the budget allocated by the management.

Process of the External Audit:

Our Institution has an effective mechanism for auditing the accounts. The accounts of the college are audited by chartered accountant regularly as per the Government rules. After the audit, the report is sent to the management for review. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The Last external audit was done in 2021-22 and audit report was satisfactory.

Also Joint Director, Higher education Maharashtra state depute their auditor who conducts in-depth audit. The Auditor General of Govt. of Maharashtra also conducts the audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute follows the following mechanism for mobilization of funds and optimal use of resources

- Preparation of budget for every year
- CDC/AC in their meeting accepts the budget and forwards to Management Committee for final sanction
- All the expenditures are made within the framework of the budget
- The Principal/management give formal consent for each head of the expenditure
- The legal and technical formalities of expenditure are given due cognizance

- All the major purchases are done through proper procedures
- Records are maintained, similarly all other documents like quotations, order copy, vouchers, receipts, bank counter foils, record of cheques issued, passbooks etc. are maintained for future reference
- Periodical internal audit is carried out by the internal auditor appointed by the management

External statutory audit is carried out by the statutory auditor appointed by the Joint Director Office, AG Audit

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning overall responsibilities

- Implementation of Green practices in the campus:

The IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, No Vehicle Day, Save Power, Paper Bag Workshop, Awareness Programme on Renewable Energy and e- Waste Management. IQAC

constantly takes the feedback about the proper result oriented implementation of these activities through academic audit every year. Because of these practices, eco-friendly and pollution free college campus and social awareness about renewable energy and e-waste management is developed in the community

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college monitors and review the teaching-learning process regularly.

IQAC takes periodical reviews on the teaching-learning process, structures & methodologies of operations, and learning outcomes. The standard methods of teaching, learning, and evaluation which are proven over the years are being followed. Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with the various events like seminar/ guest lecture/ workshops/ FDP's/ Hands-on-series and many more. The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students done by feedback on teaching methodologies, course delivery etc. The institute monitors the performance of the students regularly through Continuous Internal Examination and evaluation Mechanism (CIEM). It has specified procedure to collect and analyze data on student learning outcomes. Institute maintains an effective internal examination and evaluation system. Also, faculty members are motivated to work towards improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

A. All of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.spkcollege.org/files/Annual_Report_2021_22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is very conscious about safety and security of the girl students and women faculties. The college has Discipline Committee for continuous monitoring the security of the campus. The following facilities are provided for the Girl students.

a) Safety and security

16 CCTV cameras are installed in corridors, staff room, Ladies hostel and at strategic locations in the campus for security purpose. The security guards keep vigilant eye on the movement of people in and out of the campus.

There are no instances of ranging or sexual harassment however the discipline committee of our college ensures that the discipline is maintained by the students.

b) Counseling:

The members of CWDC counsel the girl students as and when required. The counseling is also provided to them through the organization of various activities like gender equity, women empowerment and safety and security, etc.

c) Common Room:

College has provided the facility of common room for the girl students with adequate facilities.

College has girls hostel for the accommodation of rural students. The common room has essential amenities.

File Description	Documents
Annual gender sensitization action plan	https://www.spkcollege.org/files/naac/agar-2021-22/7.1.1-Action-Plan-Gender-Sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.spkcollege.org/files/naac/agar-2021-22/7.1.1-Softy-security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a sprawling green campus and gives top priority to keep the campus clean and eco- friendly. The faculties and students are regularly advised to reduce waste at lower extent. Students put waste in separate bins kept at different places in the college campus.

The solid waste is regularly collected by the garbage Town Municipal Corporation. The college has a vermi-compost unit in which it is collected.

Solid waste management :

Separate dustbins are provided to collect wet and dry waste which is useful to segregate waste at source. The wet waste and all decomposable waste is used for vermi-culture unit of the college.

Liquid waste management :

The waste water collected in a pit, gets filtered and then it goes underground.

Biomedical waste management :

As we do not have Farma or Medical related courses there is no question generating bio medical waste.

E-waste Management:

The college administration and IT department inform our suppliers and replace old or damaged computer peripherals with new ones.

Hazardous chemicals and radioactive waste management :

As per university of Mumbai syllabus use of hazardous chemicals are not allowed to be used in practicals. Hence liquid waste is not dangerous to the ecology.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Most of the students taking admissions in the college are local and

belong to the nearby villages. As per government rules the admission process is carried out. The statutory committees of the college are well balanced with the representation of each category. In major extension activities local citizen's participation is commendable.

The college is playing an effective role of catalyst in the town to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our college belongs to the rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is a role model of best governance and democracy. Not only the students and employees but every citizen of the town respects the institution for its contribution to social development. Preamble of the constitution is displayed at the entrance of the college and it is clearly visible to the entrants. The National Anthem and Pledge etc. are clearly displayed in the campus.

Our institution had arranged number of programmes covering freedom of expression through which the students can get courage to express them. Our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college, town and in nearby villages.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.spkcollege.org/files/naac/agar-2021-22/7.1.9-program_human_values-prof_ehtics.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture.

The college pays tribute to all the national heroes on their Birth and death anniversaries. The event is followed either by lecture, rally or the competitions like elocution, poster making singing, wallpaper, and rangoli etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives.

International Commemorative Days -

1. Environment Day 05-06-2021

2. International Yoga Day 21-06-2021
3. Population Day 11-07-2021
4. Independence Day 15-08-2021
5. Gandhi Jayanti 02-10-2021
6. Geography Day 14-01-2022
7. Republic Day 26-01-2022
8. National Science Day 28-02-2022
9. Dr. Babasaheb Ambedkar Jayanti 14-04-2022
10. Maharashtra Day 01-05-2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice

Seed Conservation

Objectives of the Practice

Ø To preserve the Seeds of rare crop species.

Ø To conserve the endangered plants or else some of the valuable genetic traits present in the primitive crops may be lost.

The Context

Seed conservation is an important activity and strategy of preserving, saving and conserving our plant biological resources mostly in the form of seeds both at national and international level.

The Practice

- Select the Seeds

- Collect Seeds

- Winnowing

- Screening/Sifting

- Sorting Seeds

Ø Evidence of Success

Traditional rice variety

Farmers cultivated traditional rice varieties in their fields and they returned seeds back to us.

2. Title of the Practice :

Artificial Bird Nests in Campus :

Objectives of the Practice

Ø To conserve and protect the birds.

Ø To involve students into investigate suitable habituate used for birds nest the

The Context

The birds are feathered animals. They are found nearby locations in the urban area.

The Practice**Evidence of Success**

Ø Birds start accepting nests in the campus.

Problems Encountered and Resources Required

Ø Bird nest are not easily available in market.

Wooden nests start decompose in rainy season.

File Description	Documents
Best practices in the Institutional website	https://www.spkcollege.org/files/naac/agar-2021-22/Best-Practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INSTITUTIONAL DISTINCTIVENESS

Our college "Shri Pancham Khemraj Mahavidyalaya " Sawantwadi. was established in the Year 1961 by Lt. Col. H. H. Shrimant Rajesaheb Shivramraje Bhonsle in the fond memory of his father Shrimant H. H. Major Sir Pancham Khemraj alias Punyashlok Bapusaheb Maharaj.

The foundation was laid on the noble and distractive philosophy of providing education to all especially to the children from deprived families hailing from the remote and distant villages.

The institution in its long journey of 50 years has grown and developed itself in to institute of repute.

Today the institution has become a landmark and leading for and in education sector in Sindhudurg district. Our college is the recipient of the 'Best College award' (in rural category), ' A ' grade college in third cycle, lead college in the district, ISO Certified College.

We have achieved this success only because of institutional distinctiveness of exploring and extracting the best from student by providing him quality education, become a mentor, guiding and council him in becoming passionate professional, developing him a leader ,good citizen and more over a compassionate human being.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The future planfor the next academic year is as follows :

1. Extension of solar energy facility.
2. Strengthening Research Cell
3. Promotion of MOOC's through Knowledgia
4. Organization of online International / National/ Regional Conferences/ Webinars.
5. Development of Digital Content.