

UNIVERSITY OF MUMBAI

S.Z.S.P. MANDAL'S

SHRI PANCHAM KHEMRAJ MAHAVIDYALAYA, SAWANTWADI

Strategic Planning and Deployment Document

'Best College' (Rural Area) Awarded by University of Mumbai Lead College –University of Mumbai NAAC 'A' Grade 3rd Cycle CGPA -3.06

Sr	CONTENTS	Page no
no		
1	Vision and Mission	2
2	Objectives	-
3	SWOC analysis	3-4
4	Perspective plan 2019-24	5-7
5	Implementation & Monitoring	8
6	Compliance report 2019-24	9-10

Vision:

Shri Pancham Khemraj Mahavidyalaya is to be developed into "Shri Pancham Khemraj University"

Mission:

To make the all-round development of people of rural and remote area mainly from this south Konkan (Western Ghats i.e. Sahyadri) especially in the economic, social, cultural, ethical and industrial aspects.

Objectives

- 1. To train the students towards academic excellence and holistic development.
- 2. To create awareness on various social issues and to develop them as responsible citizens .
- 4. To orient students towards a positive and creative role.
- 5. To inculcate human values.
- 6. To prepare them to be self-reliant

SWOC ANALYSIS

1. Strengths

- · Reputed College from South Konkan Region
- · Best structured student centric academic programs
- Offering U.G. and P.G. courses with focus on latest industry trends that enhance employability skills
- Highly dedicated faculty for all academic programs
- · Student centric teaching learning process with good academic results
- · Healthy and congenial relationships with all stakeholders

2. Weaknesses

- Majority of students are from rural area having non-English background and hence weak in communicative English
- · Lack of dynamic research culture and insufficient fund generation
- Limited National and International Linkages
- · Infrastructure constraints for expansion
- · Lack of student centric Management Information System

3. Opportunities

- To offer Certificate/Diploma/Advanced courses based on regional needs for the holistic development of students
- · To develop effective Industry-Institute Linkages
- · To develop more research centers in different courses
- · To strengthen incubation center related activities
- · To go for autonomous status

4. Challenges

- · Motivating staff and students to indulge in research and development activities
- · Cultivating innovative mindset among the staff and students
- · Strengthen training and placement activities
- · To create adequate infrastructure facility

4

Perspective Plan

Perspective Development Plan covers long-term goals and policies regarding Institutional quality enhancement initiatives. Perspective plan will help to run the higher educational program in proper ways with proper plan of action. The plan is prepared for 05 years (2019-2024). The plan may be reviewed every year as per the need or requirements. The following are the objectives of our Perspective Plan as per the Vision Mission.

Goals and Objectives

To achieve mission and vision our management and staff is dedicated to student success and program excellence through continuous improvement.

- Improving curricular programs
- Improving learning environments
- To foster a culture that supports and reinforces research activities
- To strengthen infrastructural facilities
- To provide guidance to the students for making career choice and development
- To adopt MIS for decision making
- To conduct activities for social awareness and societal benefits

The Perspective Plan of the Shri Pancham Khemraj Mahavidyalaya, Sawantwadi for mentioned period is prepared by Internal Quality Assurance Cell. While preparing the perspective plan, the IQAC has participatory approach regarding the suggestions, ideas from members of management, Faculty members and the various stakeholders. Recommendations from all these initiatives have been taken into consideration in the perspective plan. The perspective plan is based on NAAC philosophy and practices.

L Curricular Aspects

- √ To obtain autonomous status
- ✓ Immediation of new programmes
- ✓ Introduction of certificate, diploma and advanced diploma courses
- √ To strengthen skill development center

- ✓ Offer academic flexibility to students
- ✓ Develop good feedback mechanism
- ✓ To encourage faculty members to get membership of reputed institutions.
- ✓ Prompt faculty to enhance the syllabus contents by acquiring key positions at
 University level
- ✓ Encourage students to carry out field projects and internship

II. Teaching- Learning and Evaluation

- ✓ To focus on slow and advance learners through continuous internal evaluation system.
- ✓ To strengthen self-appraisal of faculty
- ✓ Effective implementation of ICT facilities for students and faculty of the institute
- ✓ Encourage faculty to develop e-contents, adopt teaching techniques like blended learning, Swayam platform and educational movies for students.

III. Research, Innovations and Extension

- ✓ To organize International/National Webinars, Conferences, Seminars on cross cutting research topics.
- ✓ Motivate faculty to generate funds by undertaking Major and Minor research projects
- ✓ Encourage faculty to publish research papers in reputed and indexed journals.
- ✓ Strengthen the innovation and incubation centre.
- ✓ Encourage faculty members for fund generation through startups
- √ To organize webinars/workshop on important issues like IPR, Research ethics, Plagiarism.
- ✓ Encourage faculty for P.G. and Ph.D. Recognitions and centers.
- ✓ Promote & Encourage faculty to do Ph.D.
- ✓ Encourage faculty to file patents
- ✓ To organize and conduct research activities like science exhibition, research projects
 for students.
- ✓ Promote faculty participation in International Conferences/
 Seminars/Workshops/ Symposium

IV Infrastructure and Learning Resources

✓ To construct new building

- ✓ To renovate library, by expanding its area, digitizing its work and enhancing its
 resources.
- ✓ To enhance ICT facilities with more number of smart boards and introduce paperless administrative system
- ✓ To ensure automation of the administrative wing and equip the support staff to handle
 e-documentation
- ✓ To set up mechanism for continuous assessment for optimum utilization of available infrastructure and need of its up-gradation and maintenance
- ✓ To avail funds from different agencies for continuous infrastructure development

V. Student Support and Progression

- ✓ To encourage and inform students about the different scholarships
- ✓ To introduce institutional level scholarship
- ✓ To promote the participation of the student in various extracurricular and cocurricular activities.
- ✓ To strengthen Placement and career guidance cell.
- ✓ To develop a campus and culture for resolving students' grievances, complaints of sexual harassment and ragging cases.
- ✓ To increase Alumni engagement

VI. Governance, Leadership and Management

- ✓ To adopt decentralized mechanism for implementation of quality issues.
- ✓ To maintain inclusiveness during strategy development & deployment.
- ✓ Implementing e-governance to maintain transparency.
- ✓ Deploy Welfare Schemes for the staff.
- ✓ To arrange trainings or workshops for staff.
- ✓ Encourage faculty to grab funds for international/national conferences workshops.
- ✓ To encourage faculty to participate in online/offline orientation programme, refresher course, short- term course, faculty development programme.
- ✓ To conduct all the mandatory audits.

> VII. Institutional values and Best Practices

- ✓ To carry out about the green, energy and environment audit of the campus
- ✓ To organize various programs regarding social concern

7

✓ To adopt best practices for the betterment of student and the community in general

Implementation and Monitoring

Perspective plan once done it is implemented in the college. This process of implementation is measurable from time to time.

The implementation of the plans is strictly	Monitoring Body
monitored at various levels of Criteria	
Curricular Aspect	Principal, IQAC, HOD, Criterion -I
	Committee
Teaching, Learning and Evaluation	IQAC, HOD, Criterion -II Committee
Research, Extension and Development	Principal IQAC, HOD and Criterion -III
	Committee
Infrastructure	CDC, Principal, IQAC, HOD and Criterion ~
	IV Committee
Student Support	Principal, IQAC, HOD, and Criterion -V
	Committee
Governance and Leadership	President, CDC, IQAC and Criterion -VI
	Committee
Innovation and Best Practices	Principal, IQAC, Staff and Criterion -VII
	Committee

Compliance report

Constant Assess		Land Daniel Control in Determin
Curricular Aspect		Introduced Research Center in Botany
	-	Organized 20 Value-added / Certificate courses/ Skill oriented
	*	Courses Overwined 78 anima Conference/ Wohirpers/ FDD's /
		Organized 78 online Conference/ Webinars/ FDP's /
		Workshop/Hands-on training on diverse themes.
		Teachers authored 3 text books and 5 book chapters
Tooching Looming		5 teachers are the members of BOS
Teaching, Learning and Evaluation		Infused Blended learning technology in teaching and learning
and Evaluation		Online Teaching and Learning resources (INFLIBNET)
		Teachers were trained in using online teaching learning tools
Research, Extension		Departments have very satisfactory results Staff members participated in different online and offline
and Development		FDPs, refresher and orientation programmes
and Development	<i>b</i>	Publications in indexed research journals, 46 research papers
		and 09 publications in proceedings / books/ chapters in book
	S	07 research projects sanctioned with inflow of grants of Rs.
	_	11,35,000/-
	>	61 online Webinars, 05 online Conferences and 01 Offline
	ĺ ´	conference, 03 faculty development programs, 8 Hands-on
		training were conducted
	>	Seminars/workshops/symposium
		02 online webinars were conducted for administrative staff
Infrastructure	>	New building with 11 classrooms have been constructed.
	>	01 conference room is in place
	>	14 classrooms are ICT facilities in classrooms of which 03 are
		smart classrooms
	>	Total number 53336 books and 44 periodicals are in the
		library
	1.	
	>	Entire campus is Wi-Fi enabled
	>	Well-equipped sport complex with shooting range
Student Support	>	Community services carried out under NSS, DLLE ,WDC and NCC
	>	409 Students benefitted from various scholarship schemes
	>	255 Number of students benefited by guidance for
		competitive examinations and career counseling

	> Considering COVID-19 situation following online webinars
	were organized for the benefit of the students and other stake
	holders
	Online Karate Training program was organized
	by WDC
a	 Covid-19 and diet'Df
	 The role of youth in Covid-19
* -	 Corona and Disease equivalence- Ayurvedic
	approach
	Protection of women from domestic violence and
	the law 2005
	Provisions under Women Empowerment and Law
	Galan animat a connect women
	Cyber crimes against women Adam and cultural events.
	> Student participation in sports, talent and cultural events
	increased at intra and inter collegiate events and won prizes
Governance and	> Conducted External academic and administrative Audit
Leadership	Conducted Financial audit
•	> Government schemes and research schemes grants were
	sanctioned
	> Upgradation of Website
	> Organized Workshops and training programs for teaching and
	non-teaching staff
	➤ Guided staff for CAS
	CDC and Grievance Cell are in place
and the second second	> Applied for NIRF
	> Organized 03 Online Faculty development programs
	> 29 faculty members were participated in online faculty
	development, short term courses, refresher courses organized
	by PMMMNMTT, HRDC and different reputed institutes.
Innovation and Best	> 90% LED tubes were installed
Practices	➤ Conducted Green, environment and energy audits
1 1 deuces	> Green foliage of the college campus increased
•	> Solar heater and two solar panels of 100 Watts are in place.
	> Organized various programmes such as
	 International Yoga Day,
	 Swachata fortnight activities,
	Blood Donation Camp,
	 Van-Mohotsav saptah activities,
	 Anti-plastic week activities,
1	 International Peace Day,
	 Publicity week activity,
	 Communal harmony activity,
_ =	AIDS week,
	Swami Vivekanand Week-Youth week
	➤ Projects undertaken during year —
	• Save energy,

- Disaster Management,
- · Swachh Bharat Abhiayan,
- Water harvesting
- > Celebrated Army day
- > Tree planation on the occasion of World Environment Day

Co-orginator

Internal Quality Assurance Cell Circ Palicham Yuchna Matchidyalaya Cawanwasi, Dis. Bir Shidusy, (MS) PRINCIPAL
Shirt Parcham Kherraj Mahavidhyabaya
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